



STANZA
EDMENTUM
COURSE CATALOG



2020-2021 Course Catalog
Edmentum

High School

English

Science

History/ Social Science

Mathematics

World Languages

Elective

Middle School

Language Arts

Science

Social Studies

Mathematics

Physical Education

Elective

English

Accelerate to California English 09

Credit: 5

Credit Type: English

A-G: B

Description: Accelerate to California English 09 is a short course designed to prepare students for success in English 09 aligned to California Common Core State Standards. It focuses on developing the reading and writing skills that will serve as the foundation for upcoming learning. Students will practice active reading strategies to analyze how authors use literary devices, structure, and language in their writing. Students will also practice close reading to interpret texts and provide support for written analysis.

Accelerate to California English 10

Credit: 5

Credit Type: English

A-G: B

Description: Accelerate to California English 10 is a short course designed to prepare students for success in English 10 aligned to California Common Core State Standards. It focuses on the reading and writing skills that will serve as the foundation for upcoming learning. Students will practice active reading strategies to analyze how authors use literary devices, persuasive techniques, structure, and language in their writing. Students will also practice close reading to interpret texts and provide support for written analysis.

Accelerate to California English 11

Credit: 5

Credit Type: English

A-G: B

Description: Accelerate to California English 11 is a short course designed to prepare students for success in English 11 aligned to California Common Core State Standards. It focuses on the reading and writing skills that will serve as the foundation for upcoming learning. Students will read literary and informational texts to analyze how authors use various structures, elements, and techniques to create effects. Students will also use close reading strategies to interpret texts and inform your writing.

Accelerate to California English 12

Credit: 5

Credit Type: English

A-G: B

Description: Accelerate to California English 12 is a short course designed to prepare students for success in English 12 aligned to California Content Standards. It focuses on developing the reading and writing skills that will serve as the foundation for upcoming learning. Students will practice active reading strategies to analyze how authors use literary devices, structure, and language in their writing. Students will also compose brief analyses to demonstrate your understanding of the historical and cultural perspectives in these texts.

Accelerate to English 09

Credit: 5

Credit Type: English

A-G: B

Description: Accelerate to English 09 is a short course designed to prepare students for success in English 09. It focuses on developing the reading and writing skills that will serve as the foundation for upcoming learning. Students will practice active reading strategies to analyze how authors use literary

devices, structure, and language in their writing. Students will also practice close reading to interpret texts and provide support for written analysis.

Accelerate to English 10

Credit: 5

Credit Type: English

A-G: B

Description: Accelerate to English 10 is a short course designed to prepare students for success in English 10. It focuses on the reading and writing skills that will serve as the foundation for upcoming learning. Students will practice active reading strategies to analyze how authors use literary devices, persuasive techniques, structure, and language in their writing. Students will also practice close reading to interpret texts and provide support for written analysis.

Accelerate to English 11

Credit: 5

Credit Type: English

A-G: B

Description: Accelerate to English 11 is a short course designed to prepare students for success in English 9. It focuses on the reading and writing skills that will serve as the foundation for upcoming learning. Students will read literary and informational texts to analyze how authors use various structures, elements, and techniques to create effects. Students will also use close reading strategies to interpret texts and inform your writing.

Accelerate to English 12

Credit: 5

Credit Type: English

A-G: B

Description: Accelerate to English 12 is a short course designed to prepare students for success in English 12. It focuses on developing the reading and writing skills that will serve as the foundation for upcoming learning. Students will practice active reading strategies to analyze how authors use literary devices, structure, and language in their writing. Students will also compose brief analyses to demonstrate your understanding of the historical and cultural perspectives in these texts.

Advanced English Literature & Composition

Credit: 5

Credit Type: English

A-G: B

Description: Each unit of Advanced English Literature and Composition is based on a researched scope and sequence that covers the essential concepts of literature at an AP level. Students engage in in-depth analysis of literary works in order to provide both depth and breadth of coverage of the readings. Units include Close Analysis and Interpretation of Fiction, Short Fiction, the Novel, and Poetic Form and Content. Writing activities reinforce the reading activities and include writing arguments, analysis, interpretation, evaluation, and college application essays

Business English A/B

Credit: 10

Credit Type: English

A-G: B

Description: Business English is designed to strengthen students' ability to read and write in the workplace. Writing for business purposes is a focus of the course. Students will learn how to communicate effectively through email and instant messaging, as well as format specific types of business messages and workplace documents. The role of digital media, visuals, and graphics in workplace communication will be explored. The importance of professionalism, ethics, and other

positive skills are also emphasized in the course. Additionally, guidance is provided to help students through the process of searching, applying, and interviewing for a job.

California English 09 A/B

Credit: 10

Credit Type: English

A-G: B

Description: California English 09 A/B is a completely re-designed course that offers 100% alignment to the California Common Core State Standards for English Language Arts. A balance of fiction and nonfiction texts are used throughout the course, and each unit is designed around a thematic concept to provide cohesiveness to the skills-based lessons and activities that make up the unit. The course intertwines the development of reading skills with the development of writing, speaking, and listening, and language skills. Students can look forward to a course where the information is delivered in easy to-digest chunks using student-friendly language, with assessments that are tightly aligned to the concepts and skills learned in the lesson. The course design reflects educator feedback about student engagement by featuring a variety of interactions, videos, and new student resources, such as worksheets and guided notes. Educators were also involved with writing activities and worksheets for this course. California English 09 reflects our commitment to standards alignment and putting the needs of educators and students first in all aspects of course design.

California English 10 A/B

Credit: 10

Credit Type: English

A-G: B

Description: California English 10 is a completely re-designed course that offers 100% alignment to the California Common Core State Standards for English Language Arts. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for learners, and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. This new design offers learners multiple opportunities to experience the reading and writing connection via analysis tasks, and other opportunities to engage in research and experience writing across genres. Instructional best practices are embedded throughout lessons such as the close reading of texts and application of reading strategies. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. Scaffolding pieces, such as Clarifying Big Ideas (CBI) lessons, are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. These CBI lessons include additional modeling, student examples, and detailed explanations to ensure students internalize key concepts discussed in tutorials. This fresh new look and feel for the course was inspired by educator feedback. California English 10 reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

California English 11 A/B

Credit: 10

Credit Type: English

A-G: B

Description: California English 11 A/B is a completely re-designed course that offers 100% alignment to the California Common Core State Standards for English Language Arts. Semester A explores the relation between American history and literature from the colonial period through the realism and naturalism

eras. Semester B explores the relation between American history and literature from the modernist period through the contemporary era and presents learners with relevant cultural and political history. Readings are scaffolded with pre-reading information, interactions, and activities to actively engage learners in the content. The lessons in both semesters focus on developing grammar, vocabulary, speech, and writing skills.

California English 12 A/B

Credit: 10

Credit Type: English

A-G: B

Description: California English 12 A/B is a completely re-designed course that offers 100% alignment to the California Common Core State Standards for English Language Arts. In keeping with the model established in California English 11, these courses emphasize the study of literature in the context of specific historical periods, beginning with the Anglo-Saxon and medieval periods in Britain in semester A. Each lesson includes tutorials and embedded lesson activities that provide for a more engaging and effective learning experience. Semester B covers the romantic, Victorian, and modern eras. End of unit tests ensure mastery of the concepts taught in each unit, and exemptive pretests allow students to focus on content that they have yet to master.

English 9 A/B

Credit: 10

Credit Type: English

A-G: B

Description: English 9 v6.0 is a completely new course built for and 100% aligned to the Common Core State Standards for English Language Arts. A balance of fiction and nonfiction texts are used throughout the course, and each unit is designed around a thematic concept to provide cohesiveness to the skills-based lessons and activities that make up the unit. The course intertwines the development of reading skills with the development of writing, speaking, and listening, and language skills. Students can look forward to a course where the information is delivered in easy-to-digest chunks using student-friendly language, with assessments that are tightly aligned to the concepts and skills learned in the lesson. The course design reflects educator feedback about student engagement by featuring a variety of interactions, videos, and new student resources, such as worksheets and guided notes. Educators were also involved with writing activities and worksheets for this course. English 9 v6.0 reflects our commitment to standards alignment and putting the needs of educators and students first in all aspects of course design.

English 9 with Augmented Reality

Credit: 10

Credit Type: English

A-G: B

Description: English 9 with Augmented Reality v6.0 is a completely new course built for and 100% aligned to the Common Core State Standards for English Language Arts. A balance of fiction and nonfiction texts are used throughout the course, and each unit is designed around a thematic concept to provide cohesiveness to the skills-based lessons and activities that make up the unit. The course intertwines the development of reading skills with the development of writing, speaking, and listening, and language skills. Students can look forward to a course where the information is delivered in easy-to-digest chunks using student-friendly language, with assessments that are tightly aligned to the concepts and skills learned in the lesson. The course design reflects educator feedback about student engagement by featuring a variety of interactions, videos, and new student resources, such as worksheets and guided notes. Educators were also involved with writing activities and worksheets for this course. English 9 with Augmented Reality v6.0 reflects our commitment to standards alignment and putting the needs of

educators and students first in all aspects of course design. This course also includes Augmented Reality activities in partnership with Boulevard Arts. The AR activities in this course are designed to immerse students in their English Language Arts learning while providing access to famous works of art for cross-curricular learning purposes.

English 10 A/B

Credit: 10

Credit Type: English

A-G: B

Description: English 10 is a completely re-designed course that offers 100% alignment to the Common Core State Standards for English Language Arts. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for learners, and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. This new design offers learners multiple opportunities to experience the reading and writing connection via analysis tasks, and other opportunities to engage in research and experience writing across genres. Instructional best practices are embedded throughout lessons such as the close reading of texts and application of reading strategies. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. Scaffolding pieces, such as Clarifying Big Ideas (CBI) lessons, are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. These CBI lessons include additional modeling, student examples, and detailed explanations to ensure students internalize key concepts discussed in tutorials. This fresh new look and feel for the course was inspired by educator feedback. English 10 reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

English 11 A/B

Credit: 10

Credit Type: English

A-G: B

Description: English 11A explores the relation between American history and literature from the colonial period through the realism and naturalism eras. English 11B explores the relation between American history and literature from the modernist period through the contemporary era and presents learners with relevant cultural and political history. Readings are scaffolded with pre-reading information, interactions, and activities to actively engage learners in the content. The lessons in both semesters focus on developing grammar, vocabulary, speech, and writing skills

English 12 A/B

Credit: 10

Credit Type: English

A-G: B

Description: In keeping with the model established in English 11, these courses emphasize the study of literature in the context of specific historical periods, beginning with the Anglo-Saxon and medieval periods in Britain. Each lesson includes tutorials and embedded lesson activities that provide for a more engaging and effective learning experience. Semester B covers the romantic, Victorian, and modern eras. End of unit tests ensure mastery of the concepts taught in each unit, and exemptive pretests allow students to focus on content that they have yet to master.

Science

Advanced Biology

Credit: 10

Credit Type: Life Science

A-G: D

Description: To generate skills for lifelong learning, 25 percent of the lessons in Advanced Biology use student-driven, constructivist approaches for concept development. The remaining lessons employ direct-instruction approaches. In both cases, the lessons incorporate multimedia-rich, interactive resources to make learning an engaging experience. The AP approach to advanced biology topics helps students achieve mastery of abstract concepts and their application in everyday life and in STEM-related professions.

Advanced Chemistry

Credit: 10

Credit Type: Life Science

A-G: D

Description: Advanced Chemistry includes most of the 22 laboratory experiments recommended by the College Board to provide a complete advanced experience in a blended environment. More than 25 percent of the online lesson modules are inquiry-based and employ online simulations, data-based analysis, online data-based tools, and —kitchen sink labs that require no specialized equipment or supervision. Many of the lessons include significant practice in stoichiometry and other critical, advanced chemistry skills

Advanced Computer Science

Credit: 10

Credit Type: Science

A-G: D

Description: This course is designed to introduce students to the basic concepts of computer programming. Students learn how to compile and run a Java program. They learn to use arithmetic, relational, and logical operators. They learn to use different decision-making and loop statements. They learn to create classes, methods, String objects, and an Array List object. They learn to perform sequential search, binary search, selection sort, and insertion sort on an array. They learn to implement object-oriented programming design. They learn to implement inheritance, polymorphism, and abstraction. Further, they describe privacy and legality in the context of computing.

Biology A/B

Credit: 10

Credit Type: Life Science

A-G: D

Description: This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards for high school biology. Content topics include cells, organ systems, heredity, organization of organisms, evolution, energy use in organisms, and the interdependence of ecosystems. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). **Lab materials note: Most hands-on labs employ relatively common household materials. A few labs require specialized scientific equipment or materials, such as a microscope, slides, or biological samples. These few specialized labs are optional but provide valuable laboratory experience. School laboratories may be used for these specialized labs or single-student Edmentum Lab Kits may be purchased from Ward's Science. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.**

Biology with Virtual Labs A/B

Credit: 10

Credit Type: Life Science

A-G: D

Description: Physical Science offers a focused curriculum designed around the understanding of critical physical science concepts, including the nature and structure of matter, the characteristics of energy, and the mastery of critical scientific skills. Course topics include an introduction to kinematics, including gravity and two-dimensional motion; force; momentum; waves; electricity; atoms; the periodic table of elements; molecular bonding; chemical reactivity; gas Biology with Virtual Labs A/B This inquiry- and virtual-lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards for high school biology. Content topics include cells, organ systems, heredity, organization of organisms, evolution, energy use in organisms, and the interdependence of ecosystems. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes several virtual lab activities in which students will exercise experimental design, data analysis, and data interpretation skills while working through a simulated laboratory situation. **Lab materials note: None of the virtual labs require specialized laboratory materials or tools. Some virtual labs do allow students to make use of common, household items—such as paper and a pencil—if they choose.**

Chemistry A/B

Credit: 10

Credit Type: Physical Science

A-G: D

Description: This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with high school chemistry along with additional concepts and standards typically included in a full-year high school chemistry course. Content topics include atoms and elements, chemical bonding, chemical reactions, quantitative chemistry, molecular-level forces, solutions, and energy and changes in matter. It also addresses additional concepts and standards typically included in a full-year high school chemistry course, including molar concentrations, acid base reactions, advanced stoichiometry, gas laws, and organic compounds. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). Lab materials note: Most hands-on labs employ relatively common household materials. A few labs require specialized scientific equipment or materials, such as an electronic balance (0.01g), graduated cylinders, test tubes, and chemical reagents. These few specialized labs are optional but provide valuable laboratory experience. School laboratories may be used for these specialized labs or single-student Edmentum Lab Kits may be purchased from Ward's Science. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.

High School Earth & Space Science A/B

Credit: 10

Credit Type: Physical Science

A-G: D

Description: This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with high school Earth and space science. Content topics include scientific processes and methods, the universe, the Precambrian Earth, the Earth's materials and tectonics, the hydrosphere and atmosphere, and human interactions with the Earth's systems and resources. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number

of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). Lab materials note: Most hands-on labs employ relatively common household materials. A few labs require specialized scientific equipment or materials, such as an electronic balance (0.01g), graduated cylinders, and a water testing kit. These few specialized labs are optional but provide valuable laboratory experience. School laboratories may be used for these specialized labs or single-student Edmentum Lab Kits may be purchased from Ward's Science. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.

Integrated Physics & Chemistry A/B

Credit: 10

Credit Type: Physical Science

A-G: D

Description: The lessons in this course employ direct-instruction approaches. They include application and Inquiry-oriented activities that facilitate the development of higher-order cognitive skills, such as logical reasoning, sense-making, and problem solving. Lab materials note: None of the virtual labs require specialized laboratory materials or tools. Some virtual labs do allow students to make use of common, household items—such as paper and a pencil—if they choose

Physics A/B

Credit: 10

Credit Type: Physical Science

A-G: D

Description: Physics introduces students to the physics of motion, properties of matter, force, heat, vector, light, and sound. Students learn the history of physics from the discoveries of Galileo and Newton to those of contemporary physicists. The course focuses more on explanation than calculation and prepares students for introductory quantitative physics at the college level. Additional areas of discussion include gases and liquids, atoms, electricity, magnetism, and nuclear physics. Lab materials note: None of the virtual labs require specialized laboratory materials or tools. Some virtual labs do allow students to make use of common, household items—such as paper and a pencil—if they choose.

Mathematics

Accelerate to Algebra 1

Credits: 5

Credit Type: Algebra

A-G: A

Description: Accelerate to Algebra 1 is a short course designed to prepare students for success in Algebra 1. It focuses on reviewing the essential skills and mathematical concepts that serve as the foundation for upcoming learning. Students will apply their understanding of algebraic techniques for representing relationships and use these relationships to solve problems. Students will also explore how statistics and probability can be used to draw conclusions and make predictions.

Accelerate to Algebra 2

Credits: 5

Credit Type: Algebra

A-G: A

Description: Accelerate to Algebra 2 is a short course designed to prepare students for success in Algebra 2. It focuses on reviewing the essential skills and mathematical concepts that serve as the foundation for upcoming learning. Students will apply their understanding of algebraic techniques for representing relationships and use these relationships to solve problems. Students will also explore how statistics and probability can be used to draw conclusions and make predictions.

Accelerate to California Algebra I

Credits: 5

Credit Type: Algebra

A-G: A

Description: Accelerate to California Algebra I is a short course designed to prepare students for success in Algebra I aligned to California Common Core State Standards. It focuses on reviewing the essential skills and mathematical concepts that serve as the foundation for upcoming learning. Students will apply their understanding of algebraic techniques for representing relationships and use these relationships to solve problems. Students will also explore how statistics and probability can be used to draw conclusions and make predictions.

Accelerate to California Algebra II

Credits: 5

Credit Type: Algebra

A-G: A

Description: Accelerate to California Algebra II is a short course designed to prepare students for success in Algebra II aligned to California Common Core State Standards. It focuses on reviewing the essential skills and mathematical concepts that serve as the foundation for upcoming learning. Students will apply their understanding of algebraic techniques for representing relationships and use these relationships to solve problems. Students will also explore how statistics and probability can be used to draw conclusions and make predictions.

Accelerate to California Geometry

Credits: 5

Credit Type: Mathematics

A-G: A

Description: Accelerate to California Geometry is a short course designed to prepare students for success in Geometry aligned to California Common Core State Standards. It focuses on reviewing the essential skills and mathematical concepts that serve as the foundation for upcoming learning. Students will apply their understanding of algebraic techniques to rewrite and solve expressions and equations. Students will also explore simple probability and revisit fundamental geometric relationships.

Accelerate to Geometry

Credits: 5

Credit Type: Mathematics

A-G: A

Description: Accelerate to Geometry is a short course designed to prepare students for success in Geometry. It focuses on reviewing the essential skills and mathematical concepts that serve as the foundation for upcoming learning. Students will apply their understanding of algebraic techniques to rewrite and solve expressions and equations. Students will also explore simple probability and revisit fundamental geometric relationships.

Advanced Calculus

Credits: 10

Credit Type: Mathematics

A-G: A

Description: This course grounds the study of calculus in real-world scenarios and integrates it with the four STEM disciplines. The first semester covers functions, limits, derivatives, and the application of derivatives. The course goes on to cover differentiation and antidifferentiation, applications of integration, inverse functions, and techniques of integration.

Algebra 1 A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: Algebra 1 v7.0 is a completely re-designed course that offers 100% alignment to the Common Core State Standards for Mathematics. The specific standard alignment for each lesson is visible to both educators and students. In addition to the emphasis on alignment, the lessons in the new course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for students. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist students in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help students record key takeaways as they move through the tutorial. The course is also built around student engagement, with more interactive lessons and videos that work through examples and model problem-solving skills. This fresh new look and feel for the course was inspired by educator feedback. Educators were also involved in the course at the design-level, as many unit activities, worksheets, and video scripts were written by current algebra classroom teachers. Algebra 1 v7.0 reflects our commitment to standards alignment and putting the needs of educators and students first in all aspects of course design.

Algebra 2 A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: Algebra 2 v7.0 is a completely re-designed course that offers 100% alignment to the Common Core State Standards for Mathematics. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for learners and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem-solving skills, and experiences to support multi-modal learning and sense-making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. Algebra 2 v7.0 reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

California Algebra I A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: California Algebra I A/B is a completely re-designed course that offers 100% alignment to the California Common Core State Standards for Mathematics. The specific standard alignment for each lesson is visible to both educators and students. In addition to the emphasis on alignment, the lessons in the new course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for students. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist students in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help students record key takeaways as they move through the tutorial. The course is also built around student engagement, with more interactive lessons and videos that work

through examples and model problem-solving skills. This fresh new look and feel for the course was inspired by educator feedback. Educators were also involved in the course at the design-level, as many unit activities, worksheets, and video scripts were written by current algebra classroom teachers. California Algebra I reflects our commitment to standards alignment and putting the needs of educators and students first in all aspects of course design.

California Algebra II A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: California Algebra II is a completely re-designed course that offers 100% alignment to California Common Core State Standards for Mathematics. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for learners, and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem solving skills, and experiences to support multi-modal learning and sense making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. California Algebra II reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

California Geometry A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: California Geometry A/B a completely re-designed course that offers 100% alignment to the California Common Core State Standards for Mathematics. A comprehensive examination of geometric concepts, each lesson provides thorough explanations and builds on prior lessons. Step-by-step instruction and multiple opportunities for self-check practice develop skills and confidence in students as they progress through the course. The course features animations, which allow students to manipulate angles or create shapes, such as triangles, engage students in learning, and enhance mastery. Labs extend comprehension by giving students hand-on experiences.

Consumer Mathematics

Credits: 5

Credit Type: Mathematics

A-G: A

Description: This course explains how four basic mathematical operations – addition, subtraction, multiplication, and division – can be used to solve real-life problems. It addresses practical applications for math, such as wages, taxes, money management, and interest and credit. Projects for the Real-World activities are included that promote cross-curricular learning and higher-order thinking and problem-solving skills.

Financial Mathematics A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: Financial Algebra is designed to instruct students in algebraic thinking while also preparing them to navigate several financial applications. Students will explore how algebraic knowledge is connected to many financial situations, including investing, using credit, paying taxes, and shopping for insurance. In studying these topics, students will learn about the linear, exponential, and quadratic relationships that apply to financial applications. In addition, the course will help prepare students to tackle the wide variety of financial decisions they will face in life, from setting up their first budget to planning for retirement. Course Catalog

Geometry A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: A comprehensive examination of geometric concepts, each lesson provides thorough explanations and builds on prior lessons. Step-by-step instruction and multiple opportunities for self-check practice develop skills and confidence in students as they progress through the course. The course features animations, which allow students to manipulate angles or create shapes, such as triangles, engage students in learning and enhance mastery. Labs extend comprehension by giving students hands-on experiences.

Honors Precalculus (EdOptions Academy Only)

Credits: 10

Credit Type: Mathematics

A-G: A

Description: Honors Precalculus builds on algebraic concepts to prepare students for calculus. The course begins with a review of basic algebraic concepts and moves into operations with functions, where students manipulate functions and their graphs. Precalculus also provides a detailed look at trigonometric functions, their graphs, the trigonometric identities, and the unit circle. Finally, students are introduced to polar coordinates, parametric equations, and limits.

Integrated Math 1 A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: These two semester-long courses are designed to enable all students at the high-school level to develop a deep understanding of the math objectives covered and leave them ready for their next steps in mathematics. The courses are built to the Common Core State Standards. The three units in Semester A advance students through the study of single-variable expressions to systems of equations, while Semester B covers functions, advanced functions, and concludes with a practical look at the uses of geometry and trigonometry.

Integrated Math 2 A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: Building on the concepts covered in Integrated Math 1, these courses are based on proven pedagogical principles and employ sound course design to effectively help students master rules of exponents and polynomials, advanced single-variable quadratic equations, independent and conditional probability, and more. Online and offline activities combine to create an engaging learning experience that prepares high school learners for their next step in their studies of mathematics.

Integrated Math 3 A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: Beginning with the simplification of rational and polynomial expressions, Semester A takes students through the next steps in mastering the principles of integrated math. These two semester-long courses focus on meeting Common Core objectives with engaging and interactive content. Semester B begins with the derivation of the trigonometric formula for the area of a triangle, and proceeds through the use of functions and on developing the critical thinking skills necessary to make logical and meaningful inferences from data.

Precalculus A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: Precalculus builds on algebraic concepts to prepare students for calculus. The course begins with a review of basic algebraic concepts and moves into operations with functions, where students manipulate functions and their graphs. Precalculus also provides a detailed look at trigonometric functions, their graphs, the trigonometric identities, and the unit circle. Finally, students are introduced to polar coordinates, parametric equations, and limits.

Probability & Statistics

Credits: 10

Credit Type: Mathematics

A-G: A

Description: This course is designed for students in grades 11 and 12 who may not have attained a deep and integrated understanding of the topics in earlier grades. Students acquire a comprehensive understanding of how to represent and interpret data; how to relate data sets; independent and conditional probability; applying probability; making relevant inferences and conclusions; and how to use probability to make decisions. English Language Arts Accelerate to

History/Social Science

Advanced U.S. History

Credits: 10

Credit Type: Social Studies

A-G: A

Description: This course develops critical thinking skills by encouraging multiple views as students realized that there are often multiple accounts of a single historical event that may not be entirely consistent. Electronic discussion groups encourage collaboration, and a variety of practice activities are provided, from multiple choice actions to advanced interactions. Units include: The Historical Process; Early America; Revolutionary America; The Civil War; Populism and Progressivism; the emergence of the U.S. as a world power; and contemporary themes.

California Civics A/B

Credits: 10

Credit Type: Social Studies

A-G: A

Description: Interactive and inquiry-based, this Civics course provides students with a foundation for understanding the rights and responsibilities that come with being an engaged citizen. Topics range from the origins and principles of US government to the development of the constitution and the role of political parties in our society. Additionally, students will think critically about important topics like landmark Supreme Court cases.

California Principal of American Democracy

Credits: 10

Credit Type: Social Studies

A-G: A

Description: California principles of American Democracy is a single-semester course designed to expand understanding of the development of US democracy, from pre-independence to the present day. In this course, students will analyze the features and powers of the legislative branch, the executive branch, and the judiciary branch of the government. Students will also analyze landmark cases that shaped current civil rights laws. In addition to US democracy, students will examine global governmental systems and global democratization. At the end of the course, students will explore the duties associated with civic life and citizenship in the United States.

California World History, Culture, and Geography A/B

Credits: 10

Credit Type: History

A-G: A

Description: The California World History course for high school students begins with the Age of Revolutions, where students get to dive into the worldwide impact of the American Revolution before turning to other significant revolutionary movements. Other exciting topics include industrialization, imperialism, the world wars, communism, and the Cold War, and eventually, the increasingly globalized world of the 21st century. California educators will be pleased to find that the course aligns to the California Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects.

Civics A/B

Credits: 10

Credit Type: Social Studies

A-G: A

Description: Interactive, problem-centered, and inquiry-based, each unit in Civics emphasizes the acquisition, mastery, and processing of information. Every unit feature both factual and conceptual study questions, Instructional strategies include Socratic instruction, student-centered learning, and experiential learning. Topics covered range from Basic Concepts of Power and Authority and National Institutions of Government to analyses of society and citizenship.

Contemporary World A/B

Credits: 10

Credit Type: Social Studies

A-G: A

Description: The Contemporary World is a year-long course designed to strengthen learners' knowledge about the modern world. Multimedia tools including custom videos as well as videos from the BBC, custom maps, and interactive timelines will help engage learners as they complete this course. Learners will explore the importance of geography, the influence of culture, and the relationship humans have with the physical environment. They will also focus on the responsibility of citizens, democracy in the United States, U.S. legal systems, and the U.S. economy. Ultimately, learners will complete this course as global citizens with an understanding of how to help and better their community and the world.

Economics

Credits: 10

Credit Type: Social Studies

A-G: A

Description: This course covers basic economic problems such as scarcity, choice, and effective use of resources. It also covers topics on a larger scale such as market structures and international trade. It particularly focuses on the US economy and analyzes the role of the government and the Federal Reserve System.

U.S. Government

Credits: 10

Credit Type: Social Studies

A-G: A

Description: The interactive, problem-centered, and inquiry-based units in U.S. Government emphasize the acquisition, mastery, and processing of information. Semester A units include study of the foundations of American government and the American political culture, with units 2 and 3 covering the U.S. constitution, including its roots in Greek and English law, and the various institutions that impact American politics.

U.S. History A/B

Credits: 10

Credit Type: Social Studies

A-G: A

Description:

This course not only introduces students to early U.S. History, but it also provides them with an essential understanding of how to read, understand, and interpret history. For example, the first unit, The Historical Process, teaches reading and writing about history; gathering and interpreting historical sources; and analyzing historical information. While covering historical events from the founding events and principles of the United States through contemporary events, the course also promotes a cross-disciplinary understanding that promotes a holistic perspective of U.S. History.

World Geography A/B

Credits: 10

Credit Type: History

A-G: A

Description: In an increasingly interconnected world, equipping students to develop a better understanding of our global neighbors is critical to ensuring that they are college and career ready. These semester-long courses empower students to increase their knowledge of the world in which they live and how its diverse geographies shape the international community. Semester A units begin with an overview of the physical world and the tools necessary to exploring it effectively. Subsequent units survey each continent and its physical characteristics and engage students and encourage them to develop a global perspective.

World History A/B

Credits: 10

Credit Type: History

A-G: A

Description: In World History, learners will explore historical world events with the help of innovative videos, timelines, and interactive maps and images. Learners will develop historical thinking skills and apply them to their study of European exploration, the Renaissance the Reformation, and major world revolutions. They will also study World War I, World War II, the Cold War, and the benefits and challenges of living in the modern world. World History Survey A/B In World History Survey, learners will study major historical events from early human societies through to the present day. Multimedia tools including custom videos as well as videos from the BBC, custom maps, and interactive timelines will help engage learners as they complete this year-long course. Topics of study include early civilizations, world religions, the Renaissance, the World Wars, and the globalized world of today

World History Survey A/B

Credits: 10

Credit Type: History

A-G: A

Description: In World History Survey, learners will study major historical events from early human societies through to the present day. Multimedia tools including custom videos as well as videos from the BBC, custom maps, and interactive timelines will help engage learners as they complete this year-long

course. Topics of study include early civilizations, world religions, the Renaissance, the World Wars, and the globalized world of today.

World Language

Advanced Spanish A/B (EdOptions Academy Only)

Credits: 10

Credit Type: Language

A-G: A

Description: The AP[®] Spanish Language and Culture course is an advanced language course in which students are directly prepared for the AP[®] Spanish Language and Culture test. It uses as its foundation the three modes of communication: interpersonal, interpretive, and presentational. The course is conducted almost exclusively in Spanish. The course is based on the six themes required by the College Board: (1) global challenges, (2) science and technology, (3) contemporary life, (4) personal and public identities, (5) families and communities, and (6) beauty and aesthetics. The course teaches language structures in context and focuses on the development of fluency to convey meaning. Students explore culture in both contemporary and historical contexts to develop an awareness and appreciation of cultural products, practices, and perspectives. Students should expect to listen to, read, and understand a wide-variety of authentic Spanish-language materials and sources, demonstrate proficiency in interpersonal, interpretive, and presentational communication using Spanish, gain knowledge and understanding of the cultures of Spanish speaking areas of the world, use Spanish to connect with other disciplines and expand knowledge in a wide-variety of contexts, develop insight into the nature of the Spanish language and its culture, and use Spanish to participate in communities at home and around the world. The AP[®] Spanish Language and Culture course is a college level course. The intensity, quality, and amount of course material can be compared to that of a third-year college course.

American Sign Language (ASL) 1 A/B

Credits: 10

Credit Type: Language

A-G: A

Description: Did you know that American Sign Language (ASL) is the third most commonly used language in North America? American Sign Language 1a: Introduction will introduce you to vocabulary and simple sentences, so that you can start communicating right away. Importantly, you will explore Deaf culture – social beliefs, traditions, history, values and communities influenced by deafness. American Sign Language 1b: Learn to Sign will introduce you to more of this language and its grammatical structures. You will expand your vocabulary by exploring interesting topics like Deaf education and Deaf arts and culture.

Chinese 1 A/B (EdOptions Academy Only)

Credits: 10

Credit Type: Language

A-G: A

Description: Students begin their introduction to Chinese with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters. The course represents an ideal blend of language learning pedagogy and online learning. As students begin the course, they construct their own Avatar that accumulates “Avatar bucks”—by performing well on course tasks—to use to purchase materials (clothing, gadgets, scenery, etc.) at the “Avatar store”. Each week consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading, and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering

major Chinese-speaking countries. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

Chinese 2 A/B (EdOptions Academy Only)

Credits: 10

Credit Type: Language

A-G: A

Description: Students continue their introduction to Chinese with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters. The course represents an ideal blend of language learning pedagogy and online learning. As students begin the course, they construct their own Avatar that accumulates “Avatar bucks”—by performing well on course tasks—to use to purchase materials (clothing, gadgets, scenery, etc.) at the “Avatar store”. Each week consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading, and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

French 1 A/B

Credits: 10

Credit Type: Language

A-G: A

Description: These courses are based on a researched scope and sequence that covers the essential concepts of French. Class discussions provide an opportunity for discourse on specific topics in French. A key support tool is the Audio Recording Tool that enables students to learn a critical skill for French: listening and speaking. Beginning with learning personal greetings and continuing through practical communications exchanges, French 1B introduces students to the skills necessary to make the most of traveling to French-speaking countries.

French 2 A/B

Credits: 10

Credit Type: Language

A-G: A

Description: Each of these semesters is designed to build on the principles mastered in French 1 and use a combination of online curriculum, electronic learning activities, and supporting interactive activities to fully engage learners. Unit pretests, post-tests, and end-of-semester tests identify strengths and weaknesses, helping to create a more personalized and effective learning experience. As with French 1, these 90-day courses emphasize practical communication skills while also building intercultural awareness and sensitivity.

French 3 A/B (EdOptions Academy Only)

Credits: 10

Credit Type: Language

A-G: A

Description: In this expanding engagement with French, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. In addition, students read significant works of literature in French, and respond orally or in writing to these works. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. As students begin the course, they construct their own Avatar that accumulates “Avatar bucks”—by performing well on course tasks—to use to purchase items (virtual clothing, gadgets, scenery, etc.) at the

“Avatar store”. Continuing the pattern, and building on what students encountered in the first two years, each week consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and the Americas. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

German 1 A/B

Credits: 10

Credit Type: Language

A-G: A

Description: As with all Edmentum world language courses, German 1 A and B address two primary issues: providing a meaningful context that encourages learners to think in the target language as much as possible; and introducing grammatical concepts without over reliance on grammatical analysis. German 1A focuses on communicating basic and practical greetings and personal information. German 1B consists of five units over about 14 weeks, with an emphasis on a variety of practice types throughout the course.

German 2 A/B

Credits: 10

Credit Type: Language

A-G: A

Description: According to The Economist and the Census Bureau, German American is America’s largest single ethnic group, with over 46 million Americans claiming German Ancestry. German 2 A and B tap into learners’ latent interest in their cultural past, present, and future. These courses employ direct instruction approaches, including application of the target language through activities. Each unit in the course includes a predefined discussion topic. These discussions provide an opportunity for discourse on specific topics in German.

Latin 1 A/B (EdOptions Academy Only)

Credits: 10

Credit Type: Language

A-G: A

Description: Students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. As students begin the course, they construct their own Avatar that accumulates “Avatar bucks”—by performing well on course tasks—to use to purchase items (virtual clothing, gadgets, scenery, etc.) at the “Avatar store”. Each week consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

Latin 2 A/B (EdOptions Academy Only)

Credits: 10

Credit Type: Language

A-G: A

Description: Students continue their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. As students

begin the course, they construct their own Avatar that accumulates “Avatar bucks”—by performing well on course tasks—to use to purchase items (virtual clothing, gadgets, scenery, etc.) at the “Avatar store”. Each week consists of a new vocabulary theme and grammar concept, a notable ancient myth in Latin, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

Spanish 1 A/B

Credits: 10

Credit Type: Language

A-G: A

Description: Spanish is the most spoken non-English language in U.S. homes, even among non-Hispanics, according to the Pew Research Center. There are overwhelming cultural, economic, and demographic reasons for students to achieve mastery of Spanish. Spanish 1A and B engage students and use a variety of activities to ensure student engagement and to promote personalized learning. These courses can be delivered completely online, or implemented as blended courses, according to the unique needs of the teacher and the students.

Spanish 2 A/B

Credits: 10

Credit Type: Language

A-G: A

Description: Spanish 2A and B utilize three assessment tools that are designed specifically to address communication using the target language: Lesson Activities, Unit Activities, and Discussions. These tools help ensure language and concept mastery as students grow in their understanding and use of Spanish. Learning games specifically designed for language learning are used and can be accessed on a wide variety of devices.

Spanish 3 A/B

Credits: 10

Credit Type: Language

A-G: A

Description: Spanish 3A and B take a unique approach by setting the lessons in each unit in a specific Spanish-speaking locale, immersing students in the language and in a variety of Hispanic cultures and issues. For example, Unit 5 in Semester B includes a discussion of the environmental issues in Argentina. Concluding the three-year cycle of Spanish courses, Spanish 3A and B effectively combine group and individual learning and offer activities and assessments to keep students engaged and on track. Course

Electives

Academic Success

Credits: 10

Credit Type: Elective

A-G: A

Description: As in other areas of life, success in academics results from learning and practicing positive habits. This one-semester elective provides practical, hands-on guidance on developing and improving study habits and skills, regardless of a student's level of accomplishment. Academic Success includes five lessons and two course activities in a flexible structure that is adaptable to the needs and circumstances of individual students. The course can also be used for college-level developmental education.

African American Studies

redits: 5

Credit Type: Elective

A-G: A

Description: This semester-long course traces the experiences of Africans in the Americas from 1500 to the present day. In this course, students will explore history, politics, and culture. Although the course proceeds in chronological order, lessons are also grouped by themes and trends in African American history. Therefore, some time periods and important people are featured in more than one lesson.

Art History & Appreciation

Credits: 10

Credit Type: Elective

A-G: A

Description: This course explores the main concepts of art, expression, and creativity as it helps students answer questions such as what art is; what is creativity; and how and why people respond to art. It covers essential design principles such as emphasis, balance, and unity. Units include: Art, History, and Culture; Western and World Art Appreciation; and Art and the Modern World.

Artificial Intelligence

Credits: 5

Credit Type: Elective

A-G: A

Description: This one-semester course is focused on the history, applications, and innovations of artificial intelligence. Students will learn about intelligence agents, problem solving using search algorithms, knowledge representation, and reasoning in artificial intelligence. Students will also learn about the basic concepts of machine learning and natural language processing (NLP). Students will also learn about expert systems, computer vision and robotics. This 12-lesson course also covers ethics and safety related to artificial intelligence. Online discussions and course activities require students to develop and apply critical thinking skills, while the included games appeal to a variety of learning styles and keep students engaged.

California Nutrition and Wellness

Credits: 10

Credit Type: Elective

A-G: A

Description: This California course will cover basic knowledge about nutrition and wellness such as basic concepts of nutrition, the digestive and metabolic processes, nutrient requirements, dietary guidelines, importance of physical fitness, community health issues, food management, and careers in the field of nutrition and wellness.

California Personal Finance

Credits: 5

Credit Type: Elective

A-G: A

Description: Financial literacy is an increasingly essential capability as students prepare for the workforce, and this 18-lesson course provides the information they need to determine if a career in finance is right for them. This California course uses games and online discussions to effectively facilitate learning, while introducing your learners to a variety of topics, including investment strategies, money management, asset valuation, and personal finance.

Creative Writing

Credits: 10

Credit Type: Elective

A-G: A

Description: This course is designed to get students to pursue creative writing as a vocation or as a hobby. To that purpose, it exposes them to different genres and techniques of creative writing, as also the key elements (such as plot and characterization in fiction) in each genre. Great creative writing does not come

merely by reading about the craft—one also needs ideas; a process for planning, drafting, and revising; and the opportunity to experiment with different forms and genres. The lesson tutorials in this course familiarize students with the basic structure and elements of different types or genres of writing. The course is based on Career and Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in creative writing fields.

Environmental Science A/B

Credits: 10

Credit Type: Elective

A-G: A

Description: This course is designed to introduce students to the history of environmental science in the United States, ecological interactions and succession, environmental change, adaptation, and biogeochemical cycles. Students will learn about the importance of environmental science as an interdisciplinary field. They will describe the importance of biodiversity to the survival of organisms and learn about ecological pyramids. They will discuss the effects of climate change and explore different types of adaptation. They will describe the steps of the water cycle, and discuss how carbon, oxygen, nitrogen, and phosphorous cycle in the global environment. Course

Gothic Literature

Credits: 5

Credit Type: Elective

A-G: A

Description: Gothic Literature is a one-semester course with 14 lessons that analyze the conventions, elements, themes, and other characteristics of Gothic literature. This course covers subject areas such as: morality and spirituality in gothic poetry, Dr. Jekyll and Mr. Hyde, dual personalities, Edgar Allan Poe, Dracula, gothic conventions across time, and many more.

Holocaust Studies

Credits: 5

Credit Type: Elective

A-G: A

Description: This one-semester course is focused on the Holocaust, a tragic time in history that resulted in the killing of six million Jewish people in Europe. Students trace this period in history from the aftermath of the First World War to the roots of anti-Semitism and the rise of Adolf Hitler to the aftermath of the Holocaust. The 14 lessons in the course explore the history of the Jewish community in Europe and what they were subjected to at the hands of the Nazis, including their experiences in the ghettos, concentration camps, and termination camps. Students learn about how Nazis victimized non-Jewish people who were against the Third Reich. The course also covers the Jewish resistance and their fight for liberation, the trials after the Second World War, and the impact of the Holocaust on the world. This course combines a variety of content types, including lessons, activities, discussions, and games to keep students engaged as they trace this tragic period in history.

Introduction to Anthropology

Credits: 5

Credit Type: Elective

A-G: A

Description: Introduction to Anthropology is a one-semester course with 14 lessons that introduce students to the field of anthropology. Students will explore the evolution of anthropology as a distinct discipline, learn about anthropological terms, concepts and theories, and discuss the evolution of humans and human society and culture. Students will also learn about social institutions, such as marriage, economy, religion, and polity. The target audience for this course is high school students.

Introduction to Archaeology

Credits: 5

Credit Type: Elective

A-G: A

Description: Introduction to Archaeology is a one-semester course with 14 lessons that discuss the work and techniques involved in archaeology, and the prospects of an archaeologist. This course covers subject areas such as: history of modern archaeology, discoveries in archaeology, careers in archaeology, research techniques, evidence, site excavation, and many more.

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Introduction to Astronomy

Credits: 5

Credit Type: Elective

A-G: A

Description: Introduction to Astronomy Introduction to Astronomy is a one-semester course with 17 lessons that cover a wide range of topics, such as the solar system, planets, stars, asteroids, comets, galaxies, space exploration, and theories of cosmology. The target audience for this course is high school students.

Introduction to Fashion Design

Credits: 5

Credit Type: Elective

A-G: A

Description: Introduction to Fashion Design From Components of Fashion to Haute Couture to Production, this course is focused on the practical aspects of career preparation in the fashion design industry. The 17 lessons in the course provide students with both breadth and depth, as they explore the full gamut of relevant topics in fashion design. Online discussions and course activities require students to develop and apply critical thinking skills while the included games appeal to a variety of learning styles and keep students engaged. Fascinating and practical, Introduction to Fashion design will appeal to, and enrich, many of your students.

Introduction to Forensic Science

Credits: 5

Credit Type: Elective

A-G: A

Description: This course is designed to introduce students to the importance and limitations of forensic science and explore different career options in this field. They also learn to process a crime scene, collect and preserve evidence, and analyze biological evidence such as fingerprints, blood spatter, and DNA samples. Moreover, they learn to determine the time and cause of death in homicides and analyze ballistic evidence and human remains in a crime scene. Finally, they learn about forensic investigative methods related to arson, computer crimes, financial crimes, frauds, and forgeries.

Introduction to Marine Biology

Credits: 5

Credit Type: Elective

A-G: A

Description: This course is designed to introduce students to oceanic features and processes, ocean habitats and ecosystems, life forms in the ocean, and different types of interactions in the ocean. Students will learn about the formation and characteristic features of the oceans. They will learn about the scientific method and explore careers available in marine biology. They will learn about the characteristic features of different taxonomic groups found in the ocean. They will learn about the different habitats, life forms, and ecosystems that exist in the oceans and explore the different types of adaptations marine creatures possess to survive in the ocean. They will learn about succession and the flow of energy in marine

ecosystems. They will also learn about the resources that the oceans provide and the threats that the oceans face from human activities.

Introduction to Military Careers

Credits: 5

Credit Type: Elective

A-G: A

Description: This one-semester course introduces the US military and describes each of its branches, which include the National Guard, Army, Navy, Marine Corps, Coast Guard, and Air Force. Students also learn about the relationship of the military reserve to the branches of the military. The course covers noncombat careers in the military, such as military intelligence, information technology, health care, legal services, logistics, aviation, and transportation, and other specialized careers. This course also covers enlistment and fitness requirements for military careers and personal traits that are essential for success in the military. The 16 lessons in the course provide students with both breadth and depth, as they learn about the US Military. Online discussions and course activities require students to develop and apply critical thinking skills while the included games appeal to a variety of learning styles and keep students engaged.

Introduction to Philosophy

Credits: 5

Credit Type: Elective

A-G: A

Description: This Elective course provides students an introduction to the field of philosophy and its great, timeless questions. Students explore the origin and evolution of philosophy as a discipline and learn about the times, lives, and intellectual contributions of essential philosophers.

Introduction to Social Media

Credits: 5

Credit Type: Elective

A-G: A

Description: This cutting-edge course develops social media skills and knowledge that will have a practical and positive impact in helping your high school students succeed in today's economy. Of course they already engage in social media, but this course enhances their skills and knowledge in order to apply them in a practical way in their careers. Online discussions are a critical aspect of creating a collaborative learning environment, while games and other interactions ensure engagement and promote a strong career orientation.

Introduction to Veterinary Science

Credits: 5

Credit Type: Elective

A-G: A

Description: This course is designed to introduce all students at the high school level to the fundamentals of veterinary science, measures to control diseases in animals, and the impact of toxins and poisons on animal health. The students will explore the history of veterinary science and the skills and requirements for a successful career in the veterinary industry. They will also explore the physiology and anatomy of animals, learn how to evaluate animal health and determine effective treatments for infectious and noninfectious diseases in animals. Additionally, they will learn about zoonotic diseases, and the impact of toxins and poisons on animal health.

Introduction to Visual Arts

Credits: 5

Credit Type: Elective

A-G: A

Description: This course is designed to enable all students at the high school level to familiarize themselves with different types of visual arts. The students will explore units in: Creativity and Expression in Art, Elements of Art, History of Art, Cultural Heritage of Art, Drawing, Printing, Painting, Graphic Design and Illustration, and Multimedia.

Introduction to World Religions

Credits: 5

Credit Type: Elective

A-G: A

Description: Introduction to World Religions is a one-semester course with 14 lessons that discuss the origins, beliefs, and practices related to various world religions. The target audience for this course is high school students. This course covers subject areas such as: primal religious traditions, sacred stories, Hinduism, Buddhism, Judaism, Christianity, Islam, contemporary religious movements, and many more.
Course Catalog

Music Appreciation

Credits: 5

Credit Type: Elective

A-G: A

Description: Music Appreciation In a time of an increasing emphasis on STEM courses and skills, it remains essential to provide your students with opportunities to explore the arts from both an informational and career-oriented perspective. In Music Appreciation, students will explore the history and evolution of music, learn the elements of music and musical notations, and the contributions of popular music artists and composers. A variety of lessons, activities, and discussions will help to develop an awareness and appreciation of music that will develop not only critical thinking skills, but life enriching skills as well.

Mythology & Folklore

Credits: 5

Credit Type: Elective

A-G: A

Description: Introduction to Mythology and Folklore is a one-semester course with 15 lessons that discuss myths, legends, and folklore from around the world. This course covers subjects such as Mythology, Legend, Folklore, Gods and the Goddesses, natural events, and wonders of the world.

Native American Studies: Contemporary Perspectives

Credits: 5

Credit Type: Elective

A-G: A

Description: This course complements Native American Studies: Historical Perspectives. It explores Native American worldviews, art, media perspectives on Native Americans, and contemporary perspectives and organizations. It concludes by providing a global perspective by examining issues face by indigenous peoples throughout the world.

Native American Studies: Historical Perspectives

Credits: 5

Credit Type: Elective

A-G: A

Description: By providing historical perspectives, this course provides a comprehensive understanding of the roots of Native American culture. The topics addressed include an exploration of the Native American history in the arctic and subarctic, various regions of the U.S., and the development of Native American life.

Nutrition & Wellness

Credits: 5

Credit Type: Elective

A-G: A

Description: This course focuses on essential knowledge about nutrition and wellness for health, fitness, and disease prevention. The course includes basic concepts of nutrition, the digestive and metabolic processes, nutrient requirements, dietary guidelines, menu planning, the importance of physical fitness, community health issues, food-related technology, and careers in the field of nutrition and wellness.

Personal Finance

Credits: 5

Credit Type: Elective

A-G: A

Description: Financial literacy is an increasingly essential capability as students prepare for the workforce, and this 18-lesson course provides the information they need to determine if a career in finance is right for them. The course uses games and online discussions to effectively facilitate learning, while introducing your learners to a variety of topics, including investment strategies, money management, asset valuation, and personal finance.

Psychology A/B

Credits: 5

Credit Type: Elective

A-G: A

Description: This flexible, customizable course gives your students an overview of the history of psychology while also giving them the resources to explore career opportunities in the field. Students will learn how psychologists develop and validate theories and will examine how hereditary, social, and cultural factors help form an individual's behavior and attitudes. Students will also evaluate the effectiveness of different types of psychological counseling and therapy. Highly interactive content includes online discussions that help develop critical thinking skills.

Revolutionary Ideas in Science

Credits: 5

Credit Type: Elective

A-G: A

Description: Revolutionary Ideas in Science is a one-semester course with 15 lessons that cover the discoveries and inventions in science from pre-historic to present times. This course covers subject areas such as: prehistoric science, technology, ancient and medieval science, the scientific revolution, thermodynamics, and electricity, and many more.

Social Issues

Credits: 5

Credit Type: Elective

A-G: A

Description: Because the specifics of social issues change rapidly, this course is designed to have students discover contemporary and relevant perspectives on issues that may have been around for centuries. Students engage in significant research and each lesson ends with an essay assignment that encourages students to express their opinions. Topics include media, government, civil liberties, poverty, terrorism, crime, the environment, and many more.

Sociology

Credits: 5

Credit Type: Elective

A-G: A

Description: In this course, students will explore the evolution of sociology as a distinct discipline while learning about sociological concepts and processes. They will learn how the individual relates to and impacts society. Students will also learn about the influence of culture, social structure, socialization, and social change on themselves and others. The course combines a variety of content types, including

lessons, activities, discussions, and games to engage learners as they discover sociology as a subject and as a career.

Structure of Writing

Credits: 5

Credit Type: Elective

A-G: A

Description: This semester-long course focuses on building good sentences. Students will learn how to put words, phrases, and clauses together and how to punctuate correctly. They will start using sentences in short compositions. As an extra bonus, students will add some new words to their vocabulary, and they will practice spelling difficult words. Near the end of the course, students are to submit a book report. Early in the course, encourage students to start looking for the books they want to read for the book report. They might also preview the introduction to that lesson so they know what will be expected.

Theater, Cinema & Film Production

Credits: 5

Credit Type: Elective

A-G: A

Description: This one-semester course explores what goes into the making of a theater and film production. The course has 14 lessons that focus on the preproduction, production, and post-production stages of theater and film productions. Students will be introduced to theater and film, and their different genres and subgenres. They will also learn about roles and responsibilities of the cast and crew, including the director, actors, screenplay writers, set designers, wardrobe stylists and costume designers, and makeup artists. The course also covers technical aspects, such as lighting and sound. Students will also learn about the influence of the audience on theater, cinema, and film production. The course combines a variety of content types, including lessons, activities, discussions, and games to keep students engaged as they discover the world of theater, cinema, and film production.

Women's Studies

Credits: 5

Credit Type: Elective

A-G: A

Description: Women's Studies is a one-semester course with 14 lessons that introduce students to women's studies, gender studies, and gender roles. The course traces the history of feminism, analyzes feminist theories, and examines intersectionality. Students will learn about social and political movements for the rights of women and other vulnerable groups. Students will also learn about social and family structures and socialization, which includes identifying prejudices, biases, and stereotypes that exist in society, and how the media perpetuates some stereotypes about gender roles and identities. The course also covers social and family structures, different forms of oppression, ways to prevent oppression, and methods to help and empower victims. Students will learn about international activism for gender equality, legal rights, and the challenges in achieving equality for all citizens from every section of society. The course combines a variety of content types, including lessons, activities, discussions, and games to engage learners as they discover the significance of women's studies.

CTE

Accounting A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: The Bureau of Labor Statistics identifies accounting as one of the best careers for job growth in the next decade. This course empowers high school students with the essential skills they need to understand accounting basics. Lessons include Account Types (assets, liabilities, expenses, etc.),

Fundamentals of Bookkeeping, Financial Statements, and Careers in Accounting. Engaging and relevant, this course particularly helps both those students with an accounting career orientation, and those in need of an overview of essential accounting principles.

Applied Medical Terminology A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: Built on the same sound pedagogy and proven course design methodologies as all of our courses, Medical Terminology helps students understand the structure and meaning of medical terms and identify medical terminology associated with various body systems. As the health care industry becomes more and more complex, developing expertise in accurately and efficiently identifying medical terms and their specific application is essential to a growing variety of health care careers. This course begins to prepare your students for those careers.

Audio Video Production 1 A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to learn the basics of audio video production. The course will help the students develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video activities. The course is based on Career and Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the audio video production industry.

Audio Video Production 2 A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable students at high school level to develop the knowledge and skills related to audio video techniques that they can use in their careers. This course discusses the elements of audio video production, preproduction activities, media production techniques, and postproduction activities. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the audio video production industry.

Audio Video Production 3 A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to students understand the basic concepts in audio video manufacturing. Students will learn about preproduction techniques, advanced production techniques, advanced post-production techniques, mastering production techniques, special effects and animation, careers, and audio video production laws. The course is based on Career Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in audio video production.

Business Information Management A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable students at high school level to develop information management skills that they can use during in their careers in business organizations. This course discusses career opportunities available in Business Information Management, computing technology for

business, connecting through the internet, working with documents, working with spreadsheets, working with a presentation program, working with databases, web page design, and project management. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the business information management industry.

California Accounting A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: The Bureau of Labor Statistics identifies accounting as one of the best careers for job growth in the next decade. This course empowers high school students with the essential skills they need to understand accounting basics. Lessons include Account Types (assets, liabilities, expenses, etc.), Fundamentals of Bookkeeping, Financial Statements, and Careers in Accounting. Engaging and relevant, this course particularly helps both those students with an accounting career orientation, and those in need of an overview of essential accounting principles.

California Applied Medical Terminology A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: The course is based on California state standards for Career and Technical Education (CTE) designed to help students develop technical knowledge and skills needed for success in the healthcare industry. Semester A will help students identify and understand the medical terminology used for various diseases and medical procedures related to each body system. Semester B will help the students develop an understanding of the industry with a focus on personal and employability skills. Additionally, the students will learn how to implement technology and healthcare tools to collate data and determine treatments.

California Audio Video Production 1 A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to learn the basics of audio video production. The course will help the students develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video activities. The course is based on California state standards for Career and Technical Education (CTE) to help students develop technical knowledge and skills needed for success in the audio video production industry.

California Audio Video Production 2 A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is designed to enable students at high school level to develop the knowledge and skills related to audio video techniques that they can use in their careers. This course discusses the elements of audio video production, preproduction activities, media production techniques, and postproduction activities. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the audio video production industry.

California Audio Video Production 3 A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is designed to enable all students at the high school level to students understand the basic concepts in audio video manufacturing. Students will learn about preproduction techniques, advanced production techniques, advanced post-production techniques, mastering production techniques, special effects and animation, careers, and audio video production laws. The course is based on Career Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in audio video production.

California Business Information Management A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is designed to enable students at high school level to develop information management skills that they can use during in their careers in business organizations. This course discusses career opportunities available in Business Information Management, computing technology for business, connecting through the internet, working with documents, working with spreadsheets, working with a presentation program, working with databases, web page design, and project management. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the business information management industry.

California Career Explorations

Credits: 5

Credit Type: CTE

A-G: A

Description: The 21 lessons and additional activities in this one-semester course are fundamental to ensuring career readiness on the part of your students. Covering such essentials as developing and practicing a strong work ethic, time management, communication, teamwork, and the fundamentals of workplace organizations, California Career Explorations develops not just essential skills, but the confidence in themselves and their abilities to present themselves that your students need as they prepare to embark on their chosen careers.

California Child Development

Credits: 10

Credit Type: CTE

A-G: A

Description: As adulthood and its accompanying responsibilities become closer for many of your students, this one-semester course with 12 lessons introduces them to the basics of parenting. Students will learn the nuances of parenting including learning about prenatal and postnatal care and gain insights on the nurture of children. Students will also learn about the importance of positive parenting skills, parent-child communication, and ways to use community resources for effective parenting. Activities will help your students connect leading research to real-life experience.

California Computer Programming 1 A/B

Credits: 10

Credit Type: CTE

A-G: A

Description:

This course is designed to enable students at the high school level to develop skills and knowledge in computer science that they can use in their careers. Semester A has the course Principles of Information Technology as a pre-requisite. It covers concepts involved in computer programming and the software development life cycle (SDLC). This course is aligned to California state standards.

California Computing for College and Careers A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable students at the high school level to develop skills and knowledge in computer science that they can use in their careers. This course serves as a pre-requisite for California Principles of Information Technology. It covers concepts involved in computer programming. It is aligned to California state standards.

California Culinary Arts A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is designed to enable all students at the high school level to learn the basics of culinary arts. Students will trace the origin and development of the culinary arts. They will also discuss important contributions made by chefs, notable culinary figures, and entrepreneurs. They will analyze how trends in society influence trends in the food service industry. In addition, they will examine the social and economic significance of the food service industry. This course also covers topics in health, sanitation, and sanitation, culinary skills, and more. The course is based on Career and Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in the culinary industry.

California Digital & Interactive Media A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This is an effective and comprehensive introduction to careers in the rapidly expanding world of digital art. The course covers creative and practical aspects of digital art in 15 lessons that are enhanced with online discussions and a variety of activities. Beginning with a history of digital art, the course goes on to issues of design, color, and layout. While students will experience creation of digital art, they will also learn about converting traditional art to digital formats. The California course is based on Career and Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in the digital media industry.

California Drafting and Design A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: From the history of drafting and design to a look at the latest in the industry's latest computer-aided tools, this California course gives your students a comprehensive look at a dynamic and in-demand career. With 14 effective lessons and five engaging activities that lead to mastery of the course content, the course review and end of course assessment help ensure that mastery. The course features skill-embedded content that connects student learning to real-life experiences.

California Electronic Communication Skills

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to develop the critical skills and knowledge that they will need to be successful in careers throughout their lives. The course is based on California state standards for Career and Technical Education (CTE) to help students prepare for entry into a wide range of careers and/or into postsecondary education.

California Entrepreneurship A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is based on Career Technical Education (CTE) standards designed to help students understand the roles and attributes of an entrepreneur, marketing, and its components, selling process, and operations management. This course discusses entrepreneurship and the economy, marketing fundamentals, managing customers, production and operations management, money, and business law and taxation.

California Essential Career Skills

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to develop the critical skills and knowledge that they will need to be successful in careers throughout their lives. The course is based on California state standards for Career and Technical Education (CTE) to help students prepare for entry into a wide range of careers and/or into postsecondary education.

California Graphic Design and Illustration A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course will help students develop an understanding of the industry with a focus on topics such as history of graphic design, types of digital images, graphic design tools, storing and manipulating images, design elements and principles, copyright laws, and printing images. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the graphic design industry.

California Health Science 1 A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to learn the basics of health science. The course will help the students develop an understanding of the structure of the human body systems and their functions. It will also cover diseases and medical procedures related to each body system. In addition, this course will cover various topics in health science, such as biomolecules, biological and chemical processes, and immunity. The course is based on California Education standards for Career and Technical Education (CTE) designed to help students develop technical knowledge and skills needed for success in the health science industry.

California Health Science 2 A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to learn the skills required to pursue a career in health science. The course will help the students develop an understanding of the healthcare system and create awareness of the different career pathways in health care. It will also cover various employability and professional skills that will benefit the students as they prepare themselves to gain employment. In addition, the course will cover various topics in health science, such as infection control, medical and surgical equipment, disease prevention, and rehabilitative care. The course is based on California Education standards for Career and Technical Education (CTE) designed to help students develop technical knowledge and skills needed for success in the health science industry.

California Introduction to Finance

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is designed to enable students at high school level to develop financial skills that they can use during in their careers in business organizations. Financial literacy is an increasingly essential capability as students prepare for the workforce, and this 18-lesson course provides the information they need to determine if a career in finance is right for them. The course uses games and online discussions to effectively facilitate learning, while introducing your learners to a variety of topics, including investment strategies, money management, asset valuation, and personal finance. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the finance industry.

California Marketing, Advertising, and Sales

redits: 10

Credit Type: CTE

A-G: A

Description: Issues in marketing, advertising, and sales promotion are evolving rapidly in an increasingly digital environment. This California course effectively helps your students prepare for a career in that environment through a comprehensive look at essential marketing principles, interactive tools and channels, and the growing impact of data in marketing and advertising. Simple to manage and easy to customize, the course provides an overview of all of the fundamental topics necessary to effectively put your students on a career path that unleashes their creativity and develops and leverages their critical thinking skills.

California Principles of Agriculture, Food, and Natural Resources A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: Throughout this California course, your students will learn about various career options in the agriculture, food, and natural resources industries. They will learn about technology, safety, and regulatory issues in agricultural science. They will also learn about some topics related to agriculture, such as international agriculture and world trade, sustainability, environmental management, research, development, and future trends in the industry. The course helps students navigate the rising demand for sustainable food sources while also meeting the challenge of producing higher yields to feed a growing world.

California Principles of Architecture and Construction A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This interactive California course empowers students with the knowledge to appreciate and evaluate career opportunities in architecture and construction. With an emphasis on developing critical thinking skills, this one-semester course includes a variety of activities as students learn about structures and loads, materials and costs, urban design, and other aspects of these fascinating career opportunities. This easy-to-manage course will help build a solid foundation for their career options.

California Principles of Arts, A/V Technology, and Communications A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course appeals to your students' familiarity with a variety of sensory inputs and stimulus. With an emphasis on visual arts, the 14 lessons introduce learners to careers in design, photography, performing arts, fashion, and journalism, among others. This engaging course covers

inherently engaging topics that will stimulate your students as they consider careers in which the arts, technology, and communications intersect.

California Principles of Business, Marketing, and Finance A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: California Principles of Business, Marketing, and Finance A/B This California course has a broad application for almost every career path that your students might choose. This course supplies both essential career skills and life skills. Designed for early high school students, the course offers you the flexibility to customize it to the unique needs of your program and your students. Interactive games and other engaging online and offline activities make practical real-life application of essential business principles understandable useful in the daily lives of your students and in the careers that they choose.

California Principles of Education and Training A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is designed to enable all students at the high school level to learn the basics of education and training. Students will learn about the various trends and factors that influence the education industry. This course introduces various career opportunities in the field of education. The units in this course include personal and professional skills needed in various education careers, child growth and development, child health, delivering instruction, and technology in education. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the education industry.

California Principles of Engineering and Technology A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This easy-to-manage California course provides students with essential STEM knowledge and an effective overview of STEM careers. The course's 15 lessons are interspersed with activities and online discussions that engage learners and promote understanding and achievement. Topics covered include biotechnology, mechanics, and fluid and thermal systems. The concluding lesson provides a valuable overview of the overall engineering design process.

California Principles of Government and Public Administration A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is designed to enable all students at the high school level to learn the basics of government and public administration. Students explore career opportunities in the field of government and public administration. They also learn about the career-related skills, such as job acquisition skills, reading and writing, and mathematics they need to possess as professionals in this field. They learn about the safe and healthy working conditions necessary in the field of government and public administration. This course covers topics such as: the influence of geography and technology, and networking and communication as they relate to government and public administration. The course is based on Career and Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in government and public administration industry.

California Principles of Health Science A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: With an engaging and interactive instructional approach, this rigorous course provides your students with a comprehensive overview of health science topics and careers. Health science professionals are in increasing demand and of increasing interest, and this California course is an effective way to introduce students to the wide array of health science careers. Beginning with medical terminology, the course includes an overview of physiology and human homeostasis and more.

California Principles of Hospitality and Tourism A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: The hospitality and tourism industry offer a dynamic career path that will pique the interest of many of your students. This California course emphasizes learning the practical aspects of the industry and the development of critical-thinking skills that lead to real-world solutions. This 14-lesson one-semester course will introduce your students to an exciting industry and will help them evaluate and prepare for a career in this growing and exciting industry.

California Principles of Human Services A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is designed to enable all students at the high school level to develop the critical skills and knowledge necessary in the human services industry. Students will learn about various personal characteristics that they need to demonstrate in the workplace, such as integrity, and positive work ethics. This course covers topics such as employability skills, counseling and mental health services, and consumer services. The course is based on Career Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in the human services field.

California Principles of Information Technology A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: Building on the fundamentals learned in Information Technology 1A, this course takes the next steps in preparing learners for a career in information technology. Covering software, hardware, and implementation topics, the course also addresses the security and ethical issues that your students will face in an IT career. Combining lessons, online and offline activities, and interactive discussions, the course will provide a practical yet cutting edge look at the issues faced by leading IT professionals today and in the future. The course is based on California Education standards for Career and Technical Education (CTE) to help students develop technical knowledge and skills needed for success in the information technology industry.

California Principles of Law, Public Safety, Corrections, and Security A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: For many reasons, high school students are drawn to learning about the careers addressed in this course. This California course includes 15 lessons that help students learn about careers that make a powerful impact in all our lives. From criminal law to every phase of the trial process, the course moves on to include lessons on the correctional system and the implications of legal ethics and the constitution.

California Principles of Manufacturing A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: California Principles of Manufacturing is a course comprising of 15 lessons to help your students understand various manufacturing processes, concepts, and systems, and to introduce them to the various career paths available to them in manufacturing. This course emphasizes STEM principles while also covering practical aspects of manufacturing such as marketing and regulatory issues, as well as issues related to launching and managing a manufacturing business.

California Principles of Transportation, Distribution, and Logistics A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: In an increasingly interconnected world, this course will introduce your students to an industry that delivers what people want, when and how they want it. The TDL industry is essential to creating global economic growth through increasingly more efficient delivery of goods and services. This California course will help to develop both the quantitative and qualitative skills and knowledge required for students to prepare themselves for a successful TDL career. The course addresses the relevant logistical and geopolitical issues that impact global trade.

California Professional Communications

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is designed to enable all students at the high school level to develop communication skills they will need to be successful in a profession. Students learn about the key aspects of the communication process. They learn to apply communication protocol and appropriate language skills in professional and social communication. Students also explore effective strategies to address diversity in communication. Finally, students familiarize themselves with reading, writing, speaking, and listening skills. This course covers topics such as communication in business organizations and technology for communication. The course is based on Career Technical Education (CTE) standards designed to help students prepare for communication in a wide range of professions.

California Professional Photography A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: Few recent technical innovations have changed an industry as fundamentally as digital photography has changed everything about the way we capture our lives in the way we take, edit, store, and share pictures. Digital Photography provides you with the flexibility to not only use it as an independent individual course or as a group or class course, but to also customize the course easily to the unique needs of your situation. The course combines 15 lessons with online discussions that promote the development of critical thinking skills as your students explore digital photography as an enriching activity or a career. The course is based on California Education standards for Career and Technical Education (CTE) to help students develop technical knowledge and skills needed for success in the photography industry.

California Sports and Entertainment Marketing

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is designed to enable all students at the high school level to develop skills they will need to be successful in sports, entertainment, and recreational marketing professions. Students learn about the structure of a business firm and financial statements. Students also learn about the basics of sports, entertainment, and recreation marketing. Finally, students explore essential career

skills, such as teamwork and time management. This course covers topics such as marketing staples, mapping markets, marketing communication, and making the sale. The course is based on Career Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in sports, entertainment, and recreational marketing field.

California Web Technologies A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: Whether they know it or not, almost all of your students have an interest in web design. This California course takes them inside the essentials of web design and helps them discover what makes a site truly engaging and interactive. Lessons such as Elements of Design, Effects of Color, and Typography help them understand the elements of effective and dynamic web design. The course covers the basics of HTML, CSS, and how to organize content, and helps to prepare them for a career in web design.

Career Explorations

Credits: 10

Credit Type: CTE

A-G: A

Description: The 21 lessons and additional activities in this one-semester course are fundamental to ensuring career readiness on the part of your students. Covering such essentials as developing and practicing a strong work ethic, time management, communication, teamwork, and the fundamentals of workplace organizations, Career Explorations develops not just essential skills, but the confidence in themselves and their abilities to present themselves that your students need as they prepare to embark on their chosen careers. Course

Certified Nurse Aide A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: The course is designed to enable students to learn the key skills and information that they need to work as certified nurse aides. The course will help students develop an understanding of the human body, physical and nutritional needs, mental health needs and teach them to provide culturally competent and quality care to clients in a safe and healthy environment. The course is based on the NNAAP Exam syllabus and is designed to prepare students to take the exam and become certified nurse aides. The course has animations and videos that demonstrate key skills that students must acquire to work as nurse aides. The practice test at the end of the course gives students practice on the written exam that they'll need to give to become certified nurse aides.

Child Development & Parenting A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: As adulthood and its accompanying responsibilities become closer for many of your students, this one-semester course with 12 lessons introduces them to the basics of parenting. Students will learn the nuances of parenting including learning about prenatal and postnatal care and gain insights on the nurture of children. Students will also learn about the importance of positive parenting skills, parent-child communication, and ways to use community resources for effective parenting. Activities will help your students connect leading research to real-life experience.

CompTIA A+ 220-1001

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is focused on the exam objectives of CompTIA A+ 220-1001. Students will learn about computer hardware and networking, including concepts related to virtualization and cloud computing. Students will learn about mobile devices and their features. Students will learn how to identify and troubleshoot problems related to hardware, networking, printers, storage devices, and mobile devices. Unit activities in the course help students to develop and apply critical thinking skills. Animations and screenshot-based slideshows included in the lesson keep students engaged. Students can understand technical concepts easily. Simulations provide students a real computer environment to practice various procedural steps. These simulations emulate the CompTIA A+ performance-based questions. Practice test at the end of the course help students to practice questions that are parallel to the CompTIA A+ 220-1001 certification exam.

CompTIA A+ 220-1002

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is focused on the exam objectives of CompTIA A+ 220-1002. Students will learn about the features and tools in Windows, Mac/Linux, and mobile operating systems. Students will learn about security, cloud computing, and operational procedures. Students will also learn how to use remote access tools and identify and troubleshoot problems related to operating systems, security, and mobile applications. Unit activities in the course help students to develop and apply critical thinking skills. Animations and screenshot-based slideshows included in the lesson keep students engaged. Students can understand technical concepts very easily. Simulations provide students a real computer environment to practice various procedural steps. These simulations emulate the CompTIA A+ performance-based questions. Practice test at the end of the course help students to practice questions that are parallel to the CompTIA A+ 220-1002 certification exam.

CompTIA A+ 220-901

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is focused on the exam objectives of CompTIA A+ 220-901. Students will learn about computer hardware and networking. Students will learn about mobile devices and their features. Students will learn how to identify and troubleshoot problems related to hardware, networking, printers, storage devices, and mobile devices. Unit activities in the course help students to develop and apply critical thinking skills. Animations and screenshot-based slideshows included in the lesson keep students engaged. Students can understand technical concepts very easily. Simulations provide students a real computer environment to practice various procedural steps. These simulations emulate the CompTIA A+ performance-based questions. Practice Test at the end of the course help students to attempt questions that are similar to CompTIA A+ 220-901 certification exam.

CompTIA A+ 220-902

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is focused on the exam objectives of CompTIA A+ 220-902. Students will learn about Windows operating system and mobile operating systems. Students will learn about security, cloud computing, and operational procedures. Students will also learn how to identify and troubleshoot problems related to Windows operating system, security, and mobile operating systems. Unit activities in the course help students to develop and apply critical thinking skills. Animations and screenshot-based slideshows included in the lesson keep students engaged. Students can understand technical concepts

very easily. Simulations provide students a real computer environment to practice various procedural steps. These simulations emulate the CompTIA A+ performance-based questions. Practice Test at the end of the course help students to attempt questions that are similar to CompTIA A+ 220-902 certification exam.

Computing for College & Careers A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable students at the high school level to develop basic computer skills that they can use during their college education and in their careers. This course is designed to enable all students at the high school level to develop the critical skills and knowledge that they will need to be successful in careers throughout their lives. The course is based on Career and Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers and/or into postsecondary education.

Electronic Communication Skills

Credits: 5

Credit Type: CTE

A-G: A

Description: This semester-long course is based on Career and Technical Education (CTE) standards to help students prepare for entry into a wide range of careers and/or into postsecondary education. It is designed to enable students at high school level to develop electronic communication skills that they can use in their careers.

Essential Career Skills

Credits: 10

Credit Type: CTE

A-G: A

Description: This course helps students understand and practice critical life and workplace readiness skills identified by employers, state boards of education, and Advance CTE. These skills include personal characteristics, such as positive work ethic, integrity, self-representation, and resourcefulness, as well as key people skills, communication skills, and broadly applicable professional and technical skills. These skills are universally valuable but sometimes assumed or glossed over in more career-specific courses. For that reason, this provides students with a solid foundation in their career studies.

Game Development

Credits: 10

Credit Type: CTE

A-G: A

Description: Are any of your student's gamers? That's what we thought. In this course, they'll learn the ins and outs of game development to prepare them for a career in the field. Whether it is the history of video games, character development, mobile game design, user interface design, social gaming, or the principles of development design and methodologies, this 20-lesson course covers it all. As you might guess, games are included in the course to enhance the learning experience and help assess student progress. While fun and highly engaging, the course focuses on laying a strong foundation for a career in game development.

Graphic Design & Illustration A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course will help students develop an understanding of the industry with a focus on topics such as history of graphic design, types of digital images, graphic design tools, storing and manipulating

images, design elements and principles, copyright laws, and printing images. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the graphic design industry.

International Business

Credits: 10

Credit Type: CTE

A-G: A

Description: International Business is a one-semester course that covers the fundamentals of international business, international business transactions, and how a business can go global. In this course, students will learn about what international business is and how globalization has impacted it. They will learn about global trade and investment policies, and politics and laws that impact international business. Students will also learn about the International Monetary Fund, foreign exchange and global capital markets, key world economies, and economic cooperation across countries. The course also covers strategies to enter the international market along with factors like strategic planning, marketing, global sourcing, and logistics, human resource management, and employability skills. Students also learn about the cultural elements involved in conducting international business. Online discussions and course activities require students to develop and apply critical thinking skills, while the included games appeal to a variety of learning styles and keep students engaged.

Introduction to Android Mobile App Development

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to introduce students to the process involved in creating a mobile app. Students learn about history of and upcoming trends in mobile app development. They explore career options in mobile app development and describe skills and training required for mobile app development. They also describe the types of apps available in the market. Moreover, they learn about platforms for developing Android mobile apps. Further, they learn about the Android development environment. Finally, they create the user interface of an app and make it interactive in Android Studio.

Introduction to Criminology

Credits: 10

Credit Type: CTE

A-G: A

Description: Introduction to Criminology is a one-semester course with 14 lessons that cover the theories related to criminology. The target audience for this course is high school students. This course covers subject areas such as: classical theory, positivist theory, punishing offenders, routine activity theory, labeling theory, social disorganization theory, peacemaking criminology, and many more.

Introduction to Cybersecurity

Credits: 10

Credit Type: CTE

A-G: A

Description: This Elective course introduces students to the field of cybersecurity, focusing primarily on personal computer use and vulnerabilities while also highlighting the wider scope of cybersecurity from a societal and career perspective. Specific topics include computer security, VPN and wireless security, risk management, and laws, standards, and ethics related to cybersecurity.

Introduction to Finance

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable students at high school level to develop financial skills that they can use during in their careers in business organizations. Financial literacy is an increasingly essential capability as students prepare for the workforce, and this 18-lesson course provides the information they need to determine if a career in finance is right for them. The course uses games and online discussions to effectively facilitate learning, while introducing your learners to a variety of topics, including investment strategies, money management, asset valuation, and personal finance. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the finance industry.

Introduction to iOS Mobile App Development

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to introduce students to the process involved in creating an app. Students learn about history of and upcoming trends in mobile app development. They explore career options in mobile app development and describe skills and training required for mobile app development. They also describe the types of apps available in the market. Moreover, they learn about various platforms for developing iOS mobile apps. Further, they learn about the iOS development environment. Finally, they create the user interface of an app and make it interactive in Xcode.

Principles of Architecture and Construction

Credits: 10

Credit Type: CTE

A-G: A

Description: This interactive course empowers students with the knowledge to appreciate and evaluate career opportunities in architecture and construction. With an emphasis on developing critical thinking skills, this one-semester course includes a variety of activities as students learn about structures and loads, materials and costs, urban design, and other aspects of these fascinating career opportunities. This easy-to-manage course will help build a solid foundation for their career options.

Principles of Education & Training A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to learn the basics of education and training. Students will learn about the various trends and factors that influence the education industry. This course introduces various career opportunities in the field of education. The units in this course include personal and professional skills needed in various education careers, child growth and development, child health, delivering instruction, and technology in education. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the education industry.

Principles of Health Science A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: With an engaging and interactive instructional approach, this rigorous course provides your students with a comprehensive overview of health science topics and careers. Health science professionals are in increasing demand and of increasing interest, and this semester-long course is an effective way to introduce students to the wide array of health science careers. Beginning with medical terminology, the course includes an overview of physiology and human homeostasis and more.

Principles of Hospitality & Tourism A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: The hospitality and tourism industry offers a dynamic career path that will pique the interest of many of your students. This course emphasizes learning the practical aspects of the industry and promotes the development of critical-thinking skills required in real-world situations. The 14-lesson course will introduce your students to the basics of hospitality and tourism and will help them evaluate their skills and prepare for a career in this growing and exciting industry.

Principles of Law, Public Safety, Corrections, & Security A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: For many reasons, high school students are drawn to learning about the careers addressed in this course. This course includes 15 lessons that help students learn about careers that make a powerful impact in all our lives. From criminal law to every phase of the trial process, the course moves on to include lessons on the correctional system and the implications of legal ethics and the constitution.

Principles of Manufacturing A/B

Credits: 10

Credit Type: CTE

A-G: A

Description:

Principles of Manufacturing is a course comprising of 15 lessons to help your students understand various manufacturing processes, concepts, and systems, and to introduce them to the various career paths available to them in manufacturing. This course emphasizes STEM principles while also covering practical aspects of manufacturing such as marketing and regulatory issues, as well as issues related to launching and managing a manufacturing business.

Professional Photography A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: Few recent technical innovations have changed an industry as fundamentally as digital photography has changed everything about the way we capture our lives in the way we take, edit, store, and share pictures. Digital Photography provides you with the flexibility to not only use it as an independent individual course or as a group or class course, but to also customize the course easily to the unique needs of your situation. The course combines 15 lessons with online discussions that promote the development of critical thinking skills as your students explore digital photography as an enriching activity or a career.

Robotics I A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This two-semester course is focused on the concepts related to robots and how to construct a robot. Students will learn about the history and applications of robotics. Students will learn about the job opportunities and employability skills in the field of robotics. Students will also learn about the basic concepts of six simple machines, electricity, electronic circuits, Boolean algebra, magnetism, and their applicability to robotics. Students will apply safety procedures and construct a simple robot. Students will also learn about project management and engineering design process. Students will learn about the programming languages used in robotics. Students will create a simple robotic arm. Students will also construct a robot using programming. Student will learn about ethics and laws related to robotics.

Students will also learn how to test and maintain a robot. Online discussions and unit activities require students to develop and apply critical thinking skills, while the included games appeal to a variety of learning styles and keep students engaged. **Required lab materials note:** This course contains hands-on labs that employ relatively common household materials to provide a valuable laboratory experience. Please refer to the Student Syllabus or Teacher's Guide for a detailed list of required lab materials and options for purchasing kits. Course Catalog

Sports & Entertainment Marketing

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to develop skills they will need to be successful in sports, entertainment, and recreational marketing professions. Students learn about the structure of a business firm and financial statements. Students also learn about the basics of sports, entertainment, and recreation marketing. Finally, students explore essential career skills, such as teamwork and time management. This course covers topics such as marketing staples, mapping markets, marketing communication, and making the sale. The course is based on Career Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in sports, entertainment, and recreational marketing field.

MIDDLE SCHOOL

English Language Arts

English 06 A/B

Credits: 10

Credit Type: English

A-G: A

Description:

This course provides a strong foundation in grammar and the writing process. It emphasizes simple but useful composition and language mechanics strategies with multiple opportunities for modeling practical, real-world writing situations that will enable students to improve their written communication skills quickly. Through a variety of grade-appropriate reading selections, students develop a clear understanding of key literary genres and their distinguishing characteristics.

English 07 A/B

Credits: 10

Credit Type: English

A-G: A

Description:

English 7 Integrates the study of writing and literature through the examination of a variety of genres. Students identify the elements of composition in the reading selections to understand their function and effect on the reader. Practice is provided in narrative and expository writing. Topics include comparison and contrast, persuasion, and cause and effect essays, as well as descriptive and figurative language. Lessons are supplemented with vocabulary development, grammar, and syntax exercises, along with an introduction to verbal phrases and research tools.

English 08 A/B

Credits: 10

Credit Type: English

A-G: A

Description:

English 08 A/B Extends the skills developed in English 7 through detailed study of parts of sentences and paragraphs to understand their importance to good writing. Students also acquire study skills such as time management and improved test-taking strategies. Other topics include punctuation, word choice, syntax, varying of sentence structure, subordination and coordination, detail and elaboration, effective use of reference materials, and proofreading.

Science

Earth and Space Science A/B

Credits: 10

Credit Type: Science

A-G: A

Description: This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with middle school Earth and space science. Content topics include Earth and space systems and interactions, the history of the Earth, the Earth's systems, weather and climate, climate change, and human impacts on the Earth. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). **Lab materials note: All hands-on labs employ relatively common household materials. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.**

Life Science A/B

Credits: 10

Credit Type: Science

A-G: A

Description: This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with middle school life science. Content topics include cells and human body systems, structure and functions of living organisms, genes and adaptations, evolution, energy flow in ecosystems, and interdependence of ecosystems. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). **Lab materials note: All hands-on labs employ relatively common household materials. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.**

Physical Science A/B

Credits: 10

Credit Type Science

A-G: A

Description: This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with middle school physical science. Content topics include structure and properties of matter, chemical reactions, forces and motion, force fields, energy, and waves. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). **Lab materials note: All hands-on labs employ relatively-common household materials. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.**

Science 6 A/B

Credits: 10

Credit Type: Science

A-G: A

Description: This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with a sixth-grade integrated science course (NGSS Appendix K: Modified Conceptual Progression Model, p. 19), focusing on basic physical science, Earth and space science, and ecosystems. Content topics include structure and properties of matter, forces and motion, the Earth and space, the history of the Earth, the interdependence of ecosystems, and weather and climate. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). Lab materials note: All hands-on labs employ relatively common household materials. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.

Science 6 with Virtual Labs A/B

Credits: 10

Credit Type: Science

A-G: A

Description: Science 6 with Virtual Labs is an integrated science course based on the Next Generation Science Standards (NGSS). The content covers all three dimensions incorporated by NGSS: disciplinary core ideas, science and engineering practices, and crosscutting concepts. The course robustly meets NGSS learning standards associated with sixth-grade integrated science (NGSS Appendix K: Revised Conceptual Progressions Model, p. 19). Semester A focuses on basic physical science and earth and space science. Semester B focuses on the history of the Earth, ecosystems, and weather and climate. In this course, student's complete teacher-graded labs in the Course Activities and Unit Activities. This version of Science 6 has been designed so that all labs are virtual. Students will still be able to plan and execute investigations through carefully designed simulations and videos. They will also be able to design experimental setups and analyze data and visuals derived from real-world experiments.

Science 7 A/B

Credits: 10

Credit Type: Social Studies

A-G: A

Description: This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with a seventh-grade integrated science course (NGSS Appendix K: Modified Conceptual Progression Model, p. 19), focusing on cells, the life cycle, nutrition, chemical reactions, force fields, and energy. Content topics include cells and human body systems, the life cycle, nutrition and energy, chemical reactions, force fields, and energy. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). **Lab materials note: All hands-on labs employ relatively common household materials. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.** Course Catalog

Science 7 with Virtual Labs A/B

Credits: 10

Credit Type: Social Studies

A-G: A

Description: Science 7 with Virtual Labs A/B Science 7 with Virtual Labs is an integrated science course based on the Next Generation Science Standards (NGSS). The content covers all three dimensions incorporated by NGSS: disciplinary core ideas, science and engineering practices, and crosscutting concepts. The course robustly meets NGSS learning standards associated with seventh-grade integrated science (NGSS Appendix K: Revised Conceptual Progressions Model, p. 19). Semester A focuses on cells, the life cycle, and nutrition. Semester B focuses on chemical reactions, force fields, and energy. In this course, student's complete teacher-graded labs in the Course Activities and Unit Activities. This version of Science 7 has been designed so that all labs are virtual. Students will still be able to plan and execute investigations through carefully designed simulations and videos. They will also be able to design experimental setups and analyze data and visuals derived from real-world experiments.

Science 8 A/B

Credits: 10

Credit Type: Science

A-G: A

Description: This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with an eighth-grade integrated science course (NGSS Appendix K: Modified Conceptual Progression Model, p. 19). Content topics include genes and adaptations, evolution, energy and the Earth, the Earth's changing climate, waves, and technology and human impacts on the Earth. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). **Lab materials note: All hands-on labs employ relatively common household materials. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.**

Science 8 with Virtual Labs A/B

Credits: 10

Credit Type: Science

A-G: A

Description: Science 8 with Virtual Labs is an integrated science course based on the Next Generation Science Standards (NGSS). The content covers all three dimensions incorporated by NGSS: disciplinary core ideas, science and engineering practices, and crosscutting concepts. The course robustly meets NGSS learning standards associated with eighth-grade integrated science (NGSS Appendix K: Modified Conceptual Progression Model, p. 19) Semester A focuses on genes, evolution, and the Earth's energy. Semester B focuses on Earth's changing climate, waves, and human impact on the Earth. In this course, student's complete teacher-graded labs in the Course Activities and Unit Activities. This version of Science 8 has been designed so that all labs are virtual. Students will still be able to plan and execute investigations through carefully designed simulations and videos. They will also be able to design experimental setups and analyze data and visuals derived from real-world experiments.

Mathematics

Geometry A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: A comprehensive examination of geometric concepts, each lesson provides thorough explanations and builds on prior lessons. Step-by-step instruction and multiple opportunities for self-check practice develop skills and confidence in students as they progress through the course. The course

features animations, which allow students to manipulate angles or create shapes, such as triangles, engage students in learning and enhance mastery. Labs extend comprehension by giving students hand-on experiences.

Math 6 A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description:

This semester-long middle school course will provide students with a deep understanding and mastery of the objectives that will prepare them for algebra. It is aligned to Common Core State Standards, and is based on best practices in the teaching of mathematics and the disciplines of STEM learning. Students will develop 21st century skills as they master ratios and proportional relationships; the number system; and number visualization. The course is highly engaging while being easy for teachers to customize and manage.

Math 7 A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: Math 7 builds on material learned in earlier grades, including fractions, decimals, and percentages and introduces students to concepts they will continue to use throughout their study of mathematics. Among these are surface area, volume, and probability. Real-world applications facilitate understanding, and students are provided multiple opportunities to master these skills through practice problems within lessons, homework drills, and graded assignments.

Math 8 A/B

Credits: 10

Credit Type: Mathematics

A-G: A

Description: This course is designed to enable all students at the middle school level to develop a deep understanding of math objectives and leaves students ready for algebra. The first semester covers objectives in transformations, linear equations, systems of equations, and functions. The second semester focuses on scientific notation, roots, the Pythagorean Theorem and volume, and statistics and probability. The course is based on the Common Core State Standards Initiative and on a modern understanding of student learning in mathematics.

Social Studies

California Civics A/B

Credits: 10

Credit Type: Social Studies

A-G: A

Description: Interactive and inquiry-based, this Civics course provides students with a foundation for understanding the rights and responsibilities that come with being an engaged citizen. Topics range from the origins and principles of US government to the development of the constitution and the role of political parties in our society. Additionally, students will think critically about important topics like landmark Supreme Court cases.

California World History & Geography: Medieval & Early Modern Times 7 A/B

Credits: 10

Credit Type: History

A-G: A

Description: This course for California 7th graders introduces students to important civilizations spanning from the Middle Ages through to the eras of the Renaissance, the Reformation, and the Age of Reason. Students will interact with embedded features—maps with clickable hot spots to give them more information about regions and short videos that relate to course content—that will keep them engaged and encourage the growth of skills associated with studying history. Teachers will find that the course aligns to the California Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects.

California World History and Geography: Ancient Civilizations 6 A/B

Credits: 10

Credit Type: History

A-G: A

Description: Beginning with a discussion of the skills used by historians to study the ancient past and continuing on with lessons ranging from early humans and the Neolithic Revolution to the classical civilizations of Greece and Rome, this comprehensive course was made for 6th grade students in California. Features of the course like interactive timelines and click-to-see interactions will increase student engagement and encourage the growth of skills associated with studying history. Teachers will find that the course aligns to the California Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects.

California World History, Culture, and Geography A/B

Credits: 10

Credit Type: History

A-G: A

Description: The California World History course for high school students begins with the Age of Revolutions, where students get to dive into the worldwide impact of the American Revolution before turning to other significant revolutionary movements. Other exciting topics include industrialization, imperialism, the world wars, communism, and the Cold War, and eventually, the increasingly globalized world of the 21st century. California educators will be pleased to find that the course aligns to the California Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects.

Civics A/B

Credits: 10

Credit Type: Social Studies

A-G: A

Description: Interactive, problem-centered, and inquiry-based, each unit in Civics emphasizes the acquisition, mastery, and processing of information. Every unit features both factual and conceptual study questions. Instructional strategies include Socratic instruction, student-centered learning, and experiential learning. Topics covered range from Basic Concepts of Power and Authority and National Institutions of Government to analyses of society and citizenship.

Contemporary World A/B

Credits: 10

Credit Type: Social Studies

A-G: A

Description: The Contemporary World is a year-long course designed to strengthen learners' knowledge about the modern world. Multimedia tools including custom videos as well as videos from the BBC, custom maps, and interactive timelines will help engage learners as they complete this course. Learners will explore the importance of geography, the influence of culture, and the relationship humans have with the physical environment. They will also focus on the responsibility of citizens, democracy in the United

States, U.S. legal systems, and the U.S. economy. Ultimately, learners will complete this course as global citizens with an understanding of how to help and better their community and the world.

U.S. History A/B

Credits: 10

Credit Type: History

A-G: A

Description:

In Middle School U.S. History, learners will explore historical American events with the help of innovative videos, timelines, and interactive maps and images. The course covers colonial America through the Reconstruction period. Learners will develop historical thinking and geography skills, which they will use throughout the course to heighten their understanding of the material. Specific topics of study include the U.S. Constitution, the administrations of George Washington and John Adams, the War of 1812, and the Civil War.

World History A/B

Credits: 10

Credit Type: Social Studies

A-G: A

Description: In Middle School World History, learners will study major historical world events from early human societies through to the present day. Multimedia tools including custom videos as well as videos from the BBC, custom maps, and interactive timelines will help engage learners as they complete this year-long course. They will explore the development of early humans and early civilizations. They will be introduced to the origins of major world religions, such as Hinduism and Buddhism. Also, learners will study the medieval period. Historical thinking and geography skills will be taught and utilized throughout the course.

World Geography A/B

Credits: 10

Credit Type: Social Studies

A-G: A

Description: In an increasingly interconnected world, equipping students to develop a better understanding of our global neighbors is critical to ensuring that they are college and career ready. These semester-long courses empower students to increase their knowledge of the world in which they live and how its diverse geographies shape the international community. Semester A units begin with an overview of the physical world and the tools necessary to exploring it effectively. **Subsequent** units survey each continent and its physical characteristics and engage students and encourage them to develop a global perspective.

World Languages

French 1 A/B

Credits: 10

Credit Type: World Language

A-G: A

Description: These courses are based on a researched scope and sequence that covers the essential concepts of French. Class discussions provide an opportunity for discourse on specific topics in French. A key support tool is the Audio Recording Tool that enables students to learn a critical skill for French: listening and speaking. Beginning with learning personal greetings and continuing through practical communications exchanges, French 1B introduces students to the skills necessary to make the most of traveling to French-speaking countries.

French 2 A/B

Credits: 10

Credit Type: World Language

A-G: A

Description: Each of these semesters is designed to build on the principles mastered in French 1 and use a combination of online curriculum, electronic learning activities, and supporting interactive activities to fully engage learners. Unit pretests, post-tests, and end-of-semester tests identify strengths and weaknesses, helping to create a more personalized and effective learning experience. As with French 1, these 90-day courses emphasize practical communication skills while also building intercultural awareness and sensitivity.

German 1 A/B

Credits: 10

Credit Type: World Language

A-G: A

Description: As with all Edmentum world language courses, German 1 A and B address two primary issues: providing a meaningful context that encourages learners to think in the target language as much as possible; and introducing grammatical concepts without over reliance on grammatical analysis. German 1A focuses on communicating basic and practical greetings and personal information. German 1B consists of five units over about 14 weeks, with an emphasis on a variety of practice types throughout the course.

German 2 A/B

Credits: 10

Credit Type: World Language

A-G: A

Description: According to The Economist and the Census Bureau, German-American is America's largest single ethnic group, with over 46 million Americans claiming German Ancestry. German 2 A and B tap into learners' latent interest in their cultural past, present, and future. These courses employ direct instruction approaches, including application of the target language through activities. Each unit in the course includes a predefined discussion topic. These discussions provide an opportunity for discourse on specific topics in German.

Spanish 1 A/B

Credits: 10

Credit Type: World Language

A-G: A

Description: Spanish is the most spoken non-English language in U.S. homes, even among non-Hispanics, according to the Pew Research Center. There are overwhelming cultural, economic, and demographic reasons for students to achieve mastery of Spanish. Spanish 1A and B engage students and use a variety of activities to ensure student engagement and to promote personalized learning. These courses can be delivered completely online, or implemented as blended courses, according to the unique needs of the teacher and the students.

Spanish 2 A/B

Credits: 10

Credit Type: World Language

A-G: A

Description: Spanish 2A and B utilize three assessment tools that are designed specifically to address communication using the target language: Lesson Activities, Unit Activities, and Discussions. These tools help ensure language and concept mastery as students grow in their understanding and use of Spanish. Learning games specifically designed for language learning are used and can be accessed on a wide variety of devices.

Spanish 3 A/B

Credits: 10

Credit Type: World Language

A-G: A

Description: Spanish 3A and B take a unique approach by setting the lessons in each unit in a specific Spanish-speaking locale, immersing students in the language and in a variety of Hispanic cultures and issues. For example, Unit 5 in Semester B includes a discussion of the environmental issues in Argentina. Concluding the three-year cycle of Spanish courses, Spanish 3A and B effectively combine group and individual learning and offer activities and assessments to keep students engaged and on track. Course

Career & Technical Education

California Career Explorations

Credits: 5

Credit Type: CTE

A-G: A

Description: The 21 lessons and additional activities in this one-semester course are fundamental to ensuring career readiness on the part of your students. Covering such essentials as developing and practicing a strong work ethic, time management, communication, teamwork, and the fundamentals of workplace organizations, California Career Explorations develops not just essential skills, but the confidence in themselves and their abilities to present themselves that your students need as they prepare to embark on their chosen careers.

California Computing for College and Careers A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This course is designed to enable students at the high school level to develop skills and knowledge in computer science that they can use in their careers. This course serves as a pre-requisite for California Principles of Information Technology. It covers concepts involved in computer programming. It is aligned to California state standards.

California Electronic Communication Skills

Credits: 5

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to develop the critical skills and knowledge that they will need to be successful in careers throughout their lives. The course is based on California state standards for Career and Technical Education (CTE) to help students prepare for entry into a wide range of careers and/or into postsecondary education.

California Essential Career Skills

Credits: 5

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to develop the critical skills and knowledge that they will need to be successful in careers throughout their lives. The course is based on California state standards for Career and Technical Education (CTE) to help students prepare for entry into a wide range of careers and/or into postsecondary education.

California Principles of Agriculture, Food, and Natural Resources A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: Throughout this California course, your students will learn about various career options in the agriculture, food, and natural resources industries. They will learn about technology, safety, and

regulatory issues in agricultural science. They will also learn about some topics related to agriculture, such as international agriculture and world trade, sustainability, environmental management, research, development, and future trends in the industry. The course helps students navigate the rising demand for sustainable food sources while also meeting the challenge of producing higher yields to feed a growing world. Course Catalog

California Principles of Architecture and Construction A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This interactive California course empowers students with the knowledge to appreciate and evaluate career opportunities in architecture and construction. With an emphasis on developing critical thinking skills, this one-semester course includes a variety of activities as students learn about structures and loads, materials and costs, urban design, and other aspects of these fascinating career opportunities. This easy-to-manage course will help build a solid foundation for their career options.

California Principles of Arts, A/V Technology, and Communications A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: This California course appeals to your students' familiarity with a variety of sensory inputs and stimulus. With an emphasis on visual arts, the 14 lessons introduce learners to careers in design, photography, performing arts, fashion, and journalism, among others. This engaging course covers inherently engaging topics that will stimulate your students as they consider careers in which the arts, technology, and communications intersect.

California Principles of Business, Marketing, and Finance A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: This California course has a broad application for almost every career path that your students might choose. This course supplies both essential career skills and life skills. Designed for early high school students, the course offers you the flexibility to customize it to the unique needs of your program and your students. Interactive games and other engaging online and offline activities make practical real-life application of essential business principles understandable useful in the daily lives of your students and in the careers that they choose.

California Principles of Education and Training A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: This California course is designed to enable all students at the high school level to learn the basics of education and training. Students will learn about the various trends and factors that influence the education industry. This course introduces various career opportunities in the field of education. The units in this course include personal and professional skills needed in various education careers, child growth and development, child health, delivering instruction, and technology in education. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the education industry.

California Principles of Engineering and Technology A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This easy-to-manage California course provides students with essential STEM knowledge and an effective overview of STEM careers. The course's 15 lessons are interspersed with activities and online discussions that engage learners and promote understanding and achievement. Topics covered include biotechnology, mechanics, and fluid and thermal systems. The concluding lesson provides a valuable overview of the overall engineering design process.

California Principles of Government and Public Administration A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: This California course is designed to enable all students at the high school level to learn the basics of government and public administration. Students explore career opportunities in the field of government and public administration. They also learn about the career-related skills, such as job acquisition skills, reading and writing, and mathematics they need to possess as professionals in this field. They learn about the safe and healthy working conditions necessary in the field of government and public administration. This course covers topics such as: the influence of geography and technology, and networking and communication as they relate to government and public administration. The course is based on Career and Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in government and public administration industry.

California Principles of Health Science A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: With an engaging and interactive instructional approach, this rigorous course provides your students with a comprehensive overview of health science topics and careers. Health science professionals are in increasing demand and of increasing interest, and this California course is an effective way to introduce students to the wide array of health science careers. Beginning with medical terminology, the course includes an overview of physiology and human homeostasis and more.

California Principles of Hospitality and Tourism A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: The hospitality and tourism industry offers a dynamic career path that will pique the interest of many of your students. This California course emphasizes learning the practical aspects of the industry and the development of critical-thinking skills that lead to real-world solutions. This 14-lesson one-semester course will introduce your students to an exciting industry and will help them evaluate and prepare for a career in this growing and exciting industry.

California Principles of Human Services A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: This California course is designed to enable all students at the high school level to develop the critical skills and knowledge necessary in the human services industry. Students will learn about various personal characteristics that they need to demonstrate in the workplace, such as integrity, and positive work ethics. This course covers topics such as employability skills, counseling and mental health services, and consumer services. The course is based on Career Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in the human services field.
Course Catalog

California Principles of Information Technology A/B

Credits: 10

Credit Type: CTE

A-G: A

Description: Building on the fundamentals learned in Information Technology 1A, this course takes the next steps in preparing learners for a career in information technology. Covering software, hardware, and implementation topics, the course also addresses the security and ethical issues that your students will face in an IT career. Combining lessons, online and offline activities, and interactive discussions, the course will provide a practical yet cutting edge look at the issues faced by leading IT professionals today and in the future. The course is based on California Education standards for Career and Technical Education (CTE) to help students develop technical knowledge and skills needed for success in the information technology industry.

California Principles of Law, Public Safety, Corrections, and Security A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: For many reasons, high school students are drawn to learning about the careers addressed in this course. This California course includes 15 lessons that help students learn about careers that make a powerful impact in all our lives. From criminal law to every phase of the trial process, the course moves on to include lessons on the correctional system and the implications of legal ethics and the constitution.

California Principles of Manufacturing A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: California Principles of Manufacturing is a course comprising of 15 lessons to help your students understand various manufacturing processes, concepts, and systems, and to introduce them to the various career paths available to them in manufacturing. This course emphasizes STEM principles while also covering practical aspects of manufacturing such as marketing and regulatory issues, as well as issues related to launching and managing a manufacturing business.

California Principles of Transportation, Distribution, and Logistics A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: In an increasingly interconnected world, this course will introduce your students to an industry that delivers what people want, when and how they want it. The TDL industry is essential to creating global economic growth through increasingly more efficient delivery of goods and services. This California course will help to develop both the quantitative and qualitative skills and knowledge required for students to prepare themselves for a successful TDL career. The course addresses the relevant logistical and geopolitical issues that impact global trade.

California Professional Communications

Credits: 5

Credit Type: CTE

A-G: A

Description: This California course is designed to enable all students at the high school level to develop communication skills they will need to be successful in a profession. Students learn about the key aspects of the communication process. They learn to apply communication protocol and appropriate language skills in professional and social communication. Students also explore effective strategies to address diversity in communication. Finally, students familiarize themselves with reading, writing, speaking, and listening skills. This course covers topics such as communication in business organizations and technology

for communication. The course is based on Career Technical Education (CTE) standards designed to help students prepare for communication in a wide range of professions.

California Web Technologies A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: Whether they know it or not, almost all of your students have an interest in web design. This California course takes them inside the essentials of web design and helps them discover what makes a site truly engaging and interactive. Lessons such as Elements of Design, Effects of Color, and Typography help them understand the elements of effective and dynamic web design. The course covers the basics of HTML, CSS, and how to organize content, and helps to prepare them for a career in web design.

Career Explorations

Credits: 5

Credit Type: CTE

A-G: A

Description: The 21 lessons and additional activities in this one-semester course are fundamental to ensuring career readiness on the part of your students. Covering such essentials as developing and practicing a strong work ethic, time management, communication, teamwork, and the fundamentals of workplace organizations, Career Explorations develops not just essential skills, but the confidence in themselves and their abilities to present themselves that your students need as they prepare to embark on their chosen careers.

Electronic Communication Skills

Credits: 5

Credit Type: CTE

A-G: A

Description: This semester-long course is based on Career and Technical Education (CTE) standards to help students prepare for entry into a wide range of careers and/or into postsecondary education. It is designed to enable students at high school level to develop electronic communication skills that they can use in their careers.

Essential Career Skills

Credits: 5

Credit Type: CTE

A-G: A

Description: This course helps students understand and practice critical life and workplace readiness skills identified by employers, state boards of education, and Advance CTE. These skills include personal characteristics, such as positive work ethic, integrity, self-representation, and resourcefulness, as well as key people skills, communication skills, and broadly applicable professional and technical skills. These skills are universally valuable but sometimes assumed or glossed over in more career-specific courses. For that reason, this provides students with a solid foundation in their career studies.

Principles of Architecture and Construction

Credits: 5

Credit Type: CTE

A-G: A

Description: This interactive course empowers students with the knowledge to appreciate and evaluate career opportunities in architecture and construction. With an emphasis on developing critical thinking skills, this one-semester course includes a variety of activities as students learn about structures and loads, materials and costs, urban design, and other aspects of these fascinating career opportunities. This easy-to-manage course will help build a solid foundation for their career options. Course Catalog

Principles of Education & Training A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: This course is designed to enable all students at the high school level to learn the basics of education and training. Students will learn about the various trends and factors that influence the education industry. This course introduces various career opportunities in the field of education. The units in this course include personal and professional skills needed in various education careers, child growth and development, child health, delivering instruction, and technology in education. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the education industry.

Principles of Health Science A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: With an engaging and interactive instructional approach, this rigorous course provides your students with a comprehensive overview of health science topics and careers. Health science professionals are in increasing demand and of increasing interest, and this semester-long course is an effective way to introduce students to the wide array of health science careers. Beginning with medical terminology, the course includes an overview of physiology and human homeostasis and more.

Principles of Hospitality & Tourism A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: The hospitality and tourism industry offers a dynamic career path that will pique the interest of many of your students. This course emphasizes learning the practical aspects of the industry and promotes the development of critical-thinking skills required in real-world situations. The 14-lesson course will introduce your students to the basics of hospitality and tourism and will help them evaluate their skills and prepare for a career in this growing and exciting industry.

Principles of Law, Public Safety, Corrections, & Security A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: For many reasons, high school students are drawn to learning about the careers addressed in this course. This course includes 15 lessons that help students learn about careers that make a powerful impact in all our lives. From criminal law to every phase of the trial process, the course moves on to include lessons on the correctional system and the implications of legal ethics and the constitution.

Principles of Manufacturing A/B

Credits: 5

Credit Type: CTE

A-G: A

Description: Principles of Manufacturing is a course comprising of 15 lessons to help your students understand various manufacturing processes, concepts, and systems, and to introduce them to the various career paths available to them in manufacturing. This course emphasizes STEM principles while also covering practical aspects

Edmentum Course Catalog

HIGH SCHOOL COURSE CATALOG				
Course Name	Vendor	Course Length	Curriculum Category	A-G

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<i>Accelerate to California English 09</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>English</i>	
<i>Accelerate to California English 10</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>English</i>	
<i>Accelerate to California English 11</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>English</i>	
<i>Accelerate to California English 12</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>English</i>	
<i>Accelerate to English 09</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>English</i>	
<i>Accelerate to English 10</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>English</i>	
<i>Accelerate to English 11</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>English</i>	
<i>Accelerate to English 12</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>English</i>	
<i>Advanced English Liturature & Composition</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	<i>B</i>
<i>Business English A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	<i>B</i>
<i>California English 09 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	<i>B</i>
<i>California English 10 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	<i>B</i>
<i>California English 11 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	<i>B</i>
<i>California English 12 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	<i>B</i>
<i>English 09 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	<i>B</i>
<i>English 09 with Augmented Reality</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	<i>B</i>
<i>English 10 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	<i>B</i>
<i>English 11 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	<i>B</i>
<i>English 12 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	<i>B</i>
<i>Advanced Biology</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	
<i>Advanced Chemistry</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	
<i>Advanced Computer Science</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	
<i>Biology A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	<i>D</i>
<i>Biology with Virtual Labs A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	<i>D</i>
<i>Chemistry A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	<i>D</i>
<i>Earth & Space Science A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	<i>D</i>
<i>High School Earth & Space Science A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	<i>D</i>
<i>Intergrated Physics & Chemistry A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	<i>D</i>
<i>Life Science</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	<i>D</i>
<i>Physical Science</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	<i>D</i>
<i>Physics A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	<i>D</i>
<i>Accelerate to Algebra 1</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>Mathematics</i>	
<i>Accelerate to Algebra 2</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>Mathematics</i>	
<i>Accelerate to California Algebra I</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>Mathematics</i>	
<i>Accelerate to California Algebra II</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>Mathematics</i>	
<i>Accelerate to California Geometry</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>Mathematics</i>	
<i>Accelerate to Geometry</i>	<i>Edmentum</i>	<i>5-9 Weeks</i>	<i>Mathematics</i>	

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<i>Advanced Calculus</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>Algebra I A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>Algebra II A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>California Algebra I A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>California Algebra II A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>California Geometry A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>Consumer Mathematics</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Mathematics</i>	<i>C</i>
<i>Finacial Mathematics A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>Geometry A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>Honors Precalculus(EdOptions Only)</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>Intergrated Math 1 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>Intergrated Math 2 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>Intergrated Math 3 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>Precalculus A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>Probability & Statistics</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	<i>C</i>
<i>Advanced U.S. History</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	<i>A</i>
<i>California Civics A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	<i>A</i>
<i>California Principles of American Democracy</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Social Studies</i>	<i>A</i>
<i>California World History, Culture, and Geography A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	<i>A</i>
<i>Civics A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	<i>A</i>
<i>Comtemporary World A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	<i>A</i>

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<i>Economics</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	<i>A</i>
<i>U.S. Government</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	<i>A</i>
<i>U.S. History A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	<i>A</i>
<i>World Geography A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	<i>A</i>
<i>World History A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	<i>A</i>
<i>World History Survey A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	<i>A</i>
<i>Advanced Spanish A/B (EdOptions Only)</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>American Sign Language</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>Chinese 1 A/B (EdOptions Only)</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>Chinese 2 A/B (EdOptions Only)</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>French 1 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>French 2 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>French 3 A/B (EdOptions Only)</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>German 1 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>German 2 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>Latin 1 A/B (EdOptions Only)</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>Latin 2 A/B (EdOptions Only)</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>Spanish 1 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>Spanish 2 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>Spanish 3 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	<i>E</i>
<i>Academic Success</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Art History & Appreciation</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>African American Studies</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	

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<i>Artificial Intelligence</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>California Nutrition and wellness</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>California Personal Finance</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Creative Writing</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Environmental Science</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Gothic Literature</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Holocaust Studies</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Anthropology</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Archaeology</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Archaeology</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Archaeology</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Archaeology</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Astronomy</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Fashion Design</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Forensic Science</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Marine Biology</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Military Careers</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Philosophy</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Social Media</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Veterinary Science</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to Visual Arts</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Introduction to World Religions</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Music Appreciation</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	<i>F</i>
<i>Mythology & Folklore</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Native American Studies: Contemporary Perspectives</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Native American Studies: Historical Perspectives</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Nutrition & Wellness</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Personal Finance</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Psychology A/B</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Revolutionary Ideas in Science</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Social Issues</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Sociology</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Structure of Writing</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Theater, Cinema, & Film Production</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	<i>G</i>
<i>Women's Studies</i>	<i>Edmentum</i>	<i>Semester</i>	<i>Electives</i>	
<i>Accounting A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Applied Medical Terminology A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Audio Video Production 1 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Audio Video Production 2 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Audio Video Production 3 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Business Information Management A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G

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California Accounting A/B	Edmentum	Full Year	CTE	G
California Applied Medical Terminology A/B	Edmentum	Full Year	CTE	G
California Career Explorations	Edmentum	Semester	CTE	G
California Child Development	Edmentum	Semester	CTE	G
California Computer Programming 1 A/B	Edmentum	Full Year	CTE	G
California Computing for College and Careers A/B	Edmentum	Full Year	CTE	G
California Culinary Arts A/B	Edmentum	Full Year	CTE	G
California Digital & Interactive Media A/B	Edmentum	Full Year	CTE	G
California Drafting and Design A/B	Edmentum	Full Year	CTE	G
California Electronic Communication Skills	Edmentum	Semester	CTE	G
California Entrepreneurship A/B	Edmentum	Full Year	CTE	G
California Essential Career Skills	Edmentum	Semester	CTE	G
California Graphic Design and Illustration A/B	Edmentum	Full Year	CTE	G
California Health Science 1 A/B	Edmentum	Full Year	CTE	G
California Health Science 2 A/B	Edmentum	Full Year	CTE	G
California Introduction to Finance	Edmentum	Semester	CTE	G
California Marketing, Advertising, and Sales	Edmentum	Full Year	CTE	G
California Principles of Agriculture, Food, and Natural Resources A/B	Edmentum	Full Year	CTE	G
California Principles of Architecture and Construction A/B	Edmentum	Full Year	CTE	G
California Principles of Arts, A/V Technology, and Communications A/B	Edmentum	Full Year	CTE	G
California Principles of Business, Marketing, and Finance A/B	Edmentum	Full Year	CTE	G
California Principles of Education and Training A/B	Edmentum	Full Year	CTE	G
California Principles of Engineering and Technology A/B	Edmentum	Full Year	CTE	G
California Principles of Government and Public Administration A/B	Edmentum	Full Year	CTE	G
California Principles of Health Science A/B	Edmentum	Full Year	CTE	G
California Principles of Hospitality and Tourism A/B	Edmentum	Full Year	CTE	G
California Principles of Human Services A/B	Edmentum	Full Year	CTE	G
California Principles of Information Technology A/B	Edmentum	Full Year	CTE	G
California Principles of Law, Public Safety, Corrections, and Security A/B	Edmentum	Full Year	CTE	G
California Principles of Manufacturing A/B	Edmentum	Full Year	CTE	G

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<i>California Principles of Transportation, Distribution, and Logistics A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>California Professional Communications</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>California Professional Photography A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>California Sports and Entertainment Marketing</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>California Web Technologies A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Career Explorations</i>	<i>Edmentum</i>	Semester	<i>CTE</i>	G
<i>Certified Nurse Aide A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Child Development & Parenting A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>CompTIA A+ 220-1001</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>CompTIA A+ 220-1002</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>CompTIA A+ 220-901</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>CompTIA A+ 220-902</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Computing for College & Careers A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Electronic Communication Skills</i>	<i>Edmentum</i>	Semester	<i>CTE</i>	G
<i>Essential Career Skills</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Game Development</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Graphic Design & Illustration A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>International Business</i>	<i>Edmentum</i>	Semester	<i>CTE</i>	G
<i>Introduction to Android Mobile App Development</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Introduction to Criminology</i>	<i>Edmentum</i>	Semester	<i>CTE</i>	G
<i>Introduction to Cybersecurity</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Introduction to Finance</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Introduction to iOS Mobile App Development</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Principles of Architecture and Construction</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Principles of Education & Training A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Principles of Health Science A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Principles of Hospitality & Tourism A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Principles of Law, Public Safety, Corrections, & Security A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Principles of Manufacturing A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Professional Photography A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Robotics I A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
<i>Sports & Entertainment Marketing</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	G
MIDDLE SCHOOL COURSE CATALOG				
Course Name	Vendor	Course Length	Curriculum Category	
<i>English 6 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	
<i>English 7 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	
<i>English 8 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>English</i>	

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<i>Earth & Space Science A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	
<i>Life Science A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	
<i>Science 6 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	
<i>Science 6 with Virtual Labs A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	
<i>Science 7 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	
<i>Science 7 with Virtual Labs A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	
<i>Science 8 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	
<i>Science 8 with Virtual Labs A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Science</i>	
<i>Geometry A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	
<i>Math 7 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	
<i>Math 6 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	
<i>Math 8 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Mathematics</i>	
<i>California Civics A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	
<i>California World History & Geography: Medieval & Early Modern Times 7</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	
<i>California World History & Geography: Ancient Civilizations 6</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	
<i>California World History, Culture, And Geography A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	
<i>Civics A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	
<i>Contemporary World</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	
<i>U.S. History</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	
<i>World History A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	
<i>World Geography A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>Social Studies</i>	
<i>French 1 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	
<i>French 2 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	
<i>German 1 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	
<i>Spanish 1 A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>World Language</i>	

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Spanish 2 A/B	Edmentum	Full Year	World Language	
Spanish 3 A/B	Edmentum	Full Year	World Language	
California Career Explorations	Edmentum	Semester	CTE	
California Computing for College and Careers A/B	Edmentum	Full Year	CTE	
California Electronic Communication Skills	Edmentum	Full Year	CTE	
California Essential Career Skills	Edmentum	Full Year	CTE	
California Principles of Agriculture, Food, and Natural Resources A/B	Edmentum	Full Year	CTE	
California Principles of Architecture and Construction A/B	Edmentum	Full Year	CTE	
California Principles of Arts, A/V Technology, and Communications A/B	Edmentum	Full Year	CTE	
California Principles of Education and Training A/B	Edmentum	Full Year	CTE	
California Principles of Engineering and Technology A/B	Edmentum	Full Year	CTE	
California Principles of Government and Public Administration A/B	Edmentum	Full Year	CTE	
California Principles of Health Science A/B	Edmentum	Full Year	CTE	
California Principles of Hospitality and Tourism A/B	Edmentum	Full Year	CTE	
California Principles of Human Services A/B	Edmentum	Full Year	CTE	
California Principles of Information Technology A/B	Edmentum	Full Year	CTE	
California Principles of Law, Public Safety, Corrections, and Security A/B	Edmentum	Full Year	CTE	
California Principles of Manufacturing A/B	Edmentum	Full Year	CTE	
California Principles of Transportation, Distribution, and Logistics A/B	Edmentum	Full Year	CTE	
California Professional Communications	Edmentum	Full Year	CTE	
California Web Technologies A/B	Edmentum	Full Year	CTE	
Career Explorations	Edmentum	Full Year	CTE	
Electronic Communication Skills	Edmentum	Semester	CTE	
Essential Career Skills	Edmentum	Full Year	CTE	
Principles of Architecture and Construction	Edmentum	Full Year	CTE	
Principles of Education & Training A/B	Edmentum	Full Year	CTE	
Principles of Health Science A/B	Edmentum	Full Year	CTE	
Principles of Hospitality & Tourism A/B	Edmentum	Full Year	CTE	
Principles of Law, Public Safety, Corrections, & Security A/B	Edmentum	Full Year	CTE	

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<i>Principles of Manufacturing A/B</i>	<i>Edmentum</i>	<i>Full Year</i>	<i>CTE</i>	
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